



RMJS PE and Sport Strategy Report 2017/18

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. All pupils have taken part of a wide variety of sporting activities during curriculum time. 2. All children have opportunities to participate in a range of sporting activities before school, during lunch times and after school. 3. The profile of PE has been raised by celebrating sporting achievements and participation in assemblies, on the school website, school sports notice board and the school newsletter. 4. Sports Ambassadors and Sports Crew have been selected. Regular meetings ensure the children have a clear understanding of their responsibilities. 5. Coaches have worked in school to develop staff knowledge of basketball, handball and gymnastics. 6. Whole school Biathlon challenge. 7. This year we have taken part in more sporting events than ever before. These have included: triathlon, biathlon, handball, and rowing. 8. Links with Toothill School have enable all year groups to work with Young Sports Leaders. 9. School Games Bronze Mark achieved. 	<ol style="list-style-type: none"> 1. To continue to promote healthy active lifestyles across the school and to increase number of pupils attending an extra-curricular sports club. 2. Through continued CPD. all staff teaching PE and sport, will increase their confidence, knowledge and skills. 3. Training opportunities for the Sports Ambassadors to ensure they cascade their skills to lower year groups effectively. 4. Aim for an increased number of children achieving Bronze Award by end of Year 6. 5. To aim for School Games Silver Mark.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,470		Date Updated: 20 th July 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £9004 = 49.75%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increased engagement in exercise.	All staff to incorporate opportunities for an active classroom. At least 5 mins a day in each classroom. Sports coach used to introduce before school clubs.	£720	Children have a positive mindset and focus in lessons. Registers of attendance.	Sharing of ideas and resources in staff meetings to encourage whole school participation. Sports Ambassadors voice to suggest sports they'd enjoy.	
Introduce "Walk or Run" club for children, parents and teachers.	18 new PE mats purchased to ensure all children can take part in gymnastic based activities to develop skills.	£1400	All children can now perform balances and shapes		
Whole school to take part in a Biathlon event.	4 x teachers and TAs to support organisation along with Sports Ambassadors.	£128	Increasing numbers of children/parents/teachers join in regularly.	'Walk or Run' club fully embedded in school day. Look to extend number of days/time of day.	
Change for Life Club introduced to targeted children.	TA training and support.	£500	Full school participation.	Children given opportunities to join club.	
		£256	Targeted children participate in programme and develop confidence to try new skills.	Targeted children join additional clubs within school time.	

All children to participate in 17 x 45 minute swim lessons each year	Continued hire of pool and swim teachers.	£6000	All children to achieve 25m by end of Year 6. Most children to achieve Bronze Award, an increasing number of children to achieve their Gold Award. increasing	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £300 = 1.60 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All inter school sporting events and festivals celebrated in assemblies, school website, notice board and on the school newsletter to inspire all children.	Teacher taking children to event, celebrates the achievements the day after event. Certificates of participation given out accordingly.	£0	A higher number of children have had their sporting achievements celebrated.	To hold a specific sporting assembly each half term to celebrate sporting success.
Notice board moved to foyer to raise profile of PE and Sport.	Sports Ambassadors design layout of board and continually update throughout the year. Photos of Sports Ambassadors to raise their profile within school.	£0	All children are aware of Sports board and regularly read updates.	New sports ambassadors are guided by existing ambassadors on how to update and write match reports.
Sports Ambassador training	JM to work with SAs to plan events and train in skills needed.	£300	Clubs and intra class events being run.	Continue.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £3150 = 17.05%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Members of staff to develop their knowledge, skills and confidence to deliver consistently good PE and Sport through CPD.	Full membership to School Sports Partnership to access CPD throughout the year.	£700	Staff feel more confident in areas of PE and Sport that they previously felt less confident.	JM to audit staff to ascertain development areas.
	Use a Level 3 gymnastics coach to work alongside staff.	£350	Members of staff have improved knowledge of PE and Sport.	Invite coach to work alongside more class teachers.
	Use a Handball Coach to work alongside staff.	£350		
	PE coordinator and PE teacher to attend PE convention	£50	Overview of PE curriculum and Active Classroom developed.	Attend again to stay abreast of new initiatives and good practice.
	PMM to complete Level 1 & 2 swim teaching qualification	£250	Greater knowledge enabling PMM to develop the swimming style and skills of less able swimmers.	If course runs again, invite another member of staff to attend.
	JM to team-teach with members of staff on chosen areas for development	£1000 (cover)	Staff gain a deeper knowledge and understanding of PE curriculum through use of schools planning.	Continue.
	JM to team teach and work alongside staff in after school clubs.	£0	Discussions with staff.	Continue.
Sports Ambassadors attend regular meetings with JM	Lunch time sports clubs are effective and targeting all year groups.	£0	Each Year Group to have opportunities at lunch time to	Continue

	CPD cover	£450	participate in lunchtime physical activity and learn new skills. PMM and JM to develop skills to cascade to other members of staff.	Further members of staff to attend CPD. PMM to deliver Fundamentals inset training for school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3400 = 18.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: A wider variety of sports have been offered to children within and outside the curriculum to engage more children. Lunchtime provision has been extended.	New equipment purchased to support staff in delivering a wide variety of PE. Sports Ambassadors and Mid Day Supervisors have ownership of their new equipment and a set place to store it.	£2600	The PE curriculum has been updated to ensure 6 week blocks of all new sports are delivered to all children across the key stage. The curriculum also fits in with the Rushcliffe schools sporting calendar as closely as possible. Whole school participation. Year 4 went on to compete in a Triathlon.	Pupil questionnaire to see which PE lessons they enjoyed and suggestions for future lessons. Mid-day supervisor training to enhance pupil participation and activity during lunch times. Repeat next year in opportunity arises.
	Whole school Biathlon Day	£500		Introduce Robert Miles' Active Mile 2 x mornings each week (children/parents can: run, walk, juggle, catch, hoola hoop etc as they keep tally of laps completed).
	Whole school Druma Day	£300		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1514 = 8.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase participation across the year groups in competitive sports.</p> <p>To increase participation in intra and inter school competitions.</p>	<p>Enter an increased number of Rushcliffe School Sports Partnership competitions.</p> <p>Enter 2/3 teams in each event if possible.</p> <p>Enter girls and boys into football tournaments.</p> <p>Enter MAT sporting events.</p> <p>Intra year group events eg rounders, cricket - organised by JM, PMM and Sports Ambassadors.</p> <p>Inclusive Sports Day</p> <p>Enter SSP Athletics Final</p> <p>Provide transport to events.</p> <p>Enter Rushcliffe Schools Swim Gala</p> <p>Enter Nottingham High School Gala</p>	<p>£0</p> <p>£240</p> <p>£0</p> <p>£324 - Medals and stickers</p> <p>£600</p> <p>£50</p> <p>£0</p>	<p>New sports introduced to all year groups.</p> <p>Greater entry/participation into events.</p> <p>All children have competed in at least 2 intra school competitions</p> <p>Every child has chance to compete in at least 10 events.</p> <p>Year 4 attended a triathlon All year 5/6 girls attended inter school comp at Rushcliffe Country Park.</p> <p>Swim team remain Rushcliffe Champions.</p> <p>5 gold medals and 1 trophy won</p>	<p>Continue to enter intra, inter, and county competitions and festivals.</p> <p>Invite coaches from local clubs to inspire children.</p>

	Purchase outdoor sound system for outdoor sporting events.	£300	Used at Sports Day, Morning Mile Club.	
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