



Robert Miles Junior School Assembly Overview

We believe that coming together for regular assemblies helps to develop and maintain our positive school culture. As well as weekly Achievement and Singing assemblies, we also believe that assemblies play a pivotal role in the delivery of our PSHE curriculum. Children are provided with an opportunity to discuss whole school issues and also key aspects of their spiritual, moral, social and cultural development.

This overview outlines the themes of our whole school assemblies. Most assembly resources include additional content to facilitate ongoing discussion in the classroom. The schedule is flexible so that new and relevant topics can be incorporated at short notice.

Assembly Schedule

Monday: Headteacher Assembly – themes below

Tuesday: Singing Assembly

Wednesday: Deputy Headteacher Assembly

Friday: Honours Assembly – parents invited for children receiving certificates

Assembly Themes

Autumn 1	
1	New Year – Robert Miles Child
2	REACH Values: Responsibility
3	E-Safety
4	Harvest Festival
5	Black History Month
6	REACH Values: Equality (<i>incl Protected Characteristics</i>)
Autumn 2	
1	REACH Values: Achievement
2	Remembrance Day
3	Prefects – Objectives
4	REACH Values: Consideration
5	World Children's Day / Save the Children
6	REACH Values: Honesty
Spring 1	
1	New Year's Resolutions
2	Safer Internet Day
3	Storytelling Week
4	Chinese New Year
5	Mental Health & Wellbeing
Spring 2	
1	Fair Trade Fortnight
2	World Book Day
3	British Values: Democracy
4	World Poetry Day
5	British Values: Rule of Law

Summer 1

1	Autism Awareness
2	St George's Day / Shakespeare's Birthday
3	British Values: Individual Liberty
4	Citizenship & Looking after our area
5	Climate and Weather
6	British Values: Respect and Tolerance

Summer 2

1	Tolerance & Multiculturalism / Refugee Week / Respecting Faiths
2	Behaviour – proportionate responses
3	REACH Values: Outside of School
4	Positive Relationships
5	Future Ambitions / Career Pathways
6	Looking Back & Looking Forwards: Reflections