

Robert Miles Junior School Newsletter – 19th April 2024

Dear Parents,

I hope everyone enjoyed a relaxing Easter and plenty of time with friends and family. The term has got off to a smooth start with children quickly getting back into the school routine – thankfully the children returning on Tuesday meant we were spared the wild Monday weather on the first day of term!

This term is always a busy one – please keep an eye on the box on the right where I will continue to post dates of events and activities that are coming up. We are still in the process of finalising some events and these dates will be posted here.

As I mentioned last term, we are trying to improve our playground time with more activities for children over lunch time – including sports boxes and Sports Ambassador-led games, but also, not forgetting those who just want to sit and relax. To this end, we have purchased new, large picnic tables which are in the process of being built and put in place.



Finally, a reminder that Rosie's 'Fun to be Fit' club is returning next week on Wednesday. If you are interested in your child attending, please contact Rosie on 07801 657 506 or by email at rosiewale@googlemail.com.

Have a great weekend and, for any of you competing in the London Marathon, the very best of luck.

Best Wishes



James Evelyn
Headteacher, Robert Miles Junior School

Dates for the Diary

6 th May	Bank Holiday
w/c 13 th May	KS2 SATs Week
w/c 20 th May	Healthy Lifestyles Week
w/c 27 th May	Half Term
3 rd June	Class Photos
6 th June	Y6 at Yorkshire Wildlife Park
11 th /12 th June	Y4 Residential
17 th June	Inset Day

School Attendance

Excellent attendance is vital to success at school. We track attendance closely and celebrate excellent attendance. Our target is for each child to have an attendance figure of at least 95%.

3B	91.7%
3J	95.0%
4H	96.8%
4G	95.7%
5AK	100%
5M	95.3%
6L	94.7%
6M	94.8%
All	95.6%

Congratulations to 5AK who have the best attendance this week with a brilliant 100%!



House Points

Jupiter	64
Mercury	25
Neptune	32
Saturn	46

Children are earning House Points each and every day for showing the REACH values, making good choices and doing their very best. Each Friday in Honours Assembly, we announce the latest scores. These are the latest figures for the first half of the summer term.



Equals Trust Science and Technology Competition

You may recall before the Easter holiday that Mylo, Christian, Emily and Imogen won the Robert Miles Science and Technology competition with their marble runs. This week they took those impressive pieces of engineering to represent the school at the Equals Trust Science and Technology competition where we saw a lot of strong opposition. Unfortunately, only one marble run could take home the trophy and we couldn't quite get the distance. We did however bring home a couple of medals with Emily and Imogen's Jumbo Jungle winning most aesthetic in the Year 5/6 group! A huge congratulations to the girls and thank you to everyone who participated to help make the event a success.



Easter Egg Rolling Competition

The newsletter just before the end of last term didn't include the final event of term – the traditional Robert Miles Easter Egg Rolling competition!

The children all brought in hard boiled eggs for the heats with the most accurate 'rollers' moving towards the final. Thankfully the sun shone for the final which was won by the super accurate Bonnie with Rory and Anson coming in as runners up. Ordinarily you would think that 250 children rolling eggs on the playground would produce a lot of mess but remarkably not. Thank you to Mrs Broster and Mr Jennings for organising the event and making sure it all ran smoothly.



Excellent work in the Spotlight



Budding Year 5 scientists had a great time on Thursday afternoon. They were tasked with removing materials from a mixture, only one at a time, using their expert knowledge of the properties of different materials. Teams used an interesting array of equipment including magnets, large sieves, small sieves, funnels, filter paper, measuring jugs and water to extract paperclips, marbles, rice and sand to leave behind a salt solution. This, we are predicting, will turn into salt crystals over the weekend as the water evaporates. This task brought together our knowledge from a series of lessons and, here you can see, Class 5AK showed real teamwork and cooperation during the practical, and some great classroom tidying afterwards!! Well done scientists! Mrs Alcock



Upcoming Dates - w/c 22nd April 2024

Monday 22nd April 2024

- Film club 3.30 - 5.15pm. The film showing this week is Wish, £2 charge for this club. Please pay for this using the School Money app. Soft drink and biscuit provided. No sweets or chocolate please.

Tuesday 23rd April 2024

- Dodgeball for year 5 & 6. 8.15- 8.45am. Please remember your PE kit, a drink and any inhalers you may need.

Wednesday 24th April 2024

- Bible explorers at lunch time for all year groups.
- Rosie's fun to be fit class 3.30- 4.30pm. Please remember your PE kit, a drink and any inhalers you may need.
- Year 6 Handball event at SNA school 4-5.30pm.

Thursday 25th April 2024

- Martial arts club 8-8.45am. Please remember your PE kit, a drink and any inhalers you may need.
- Year 3 swimming. Please ensure you remember your swimming kit and any inhalers required.
- Cricket club for years 3 & 4. 3.30-4.30pm. Please remember your PE kit, a drink and any inhalers you may need.

Friday 26th April 2024

- Honours assembly.

Weekly Menu - w/c 22nd April 2024

All parents have received a link to a form where you can submit information about your child's dietary requirements. If you have not already done so, please complete the form here if your child has specific dietary requirements: <https://orders.lunchhound.co.uk/medicaldiets/request>

Monday

- Macaroni cheese and a selection of daily vegetables & mixed fresh salad.
- Vegetable enchiladas served with a portion of sunny vegetable rice and a selection of daily vegetables & mixed fresh salad (Ve)
- Jacket potato with a choice of baked beans, cheese or tuna mayo.
- Ginger & mandarin traybake

Tuesday

- Summer hot dog baguette with a choice of vegetables or mixed fresh salad.
- Summer veggie sausage hot dog baguette with a choice of vegetables or mixed fresh salad. (V)
- Jacket potato with a choice of baked beans, cheese or tuna mayo.
- Strawberry jelly (Ve)

Wednesday

- Roast gammon, roast potatoes, gravy & selection of daily vegetables and mixed fresh salad.
- Vegemince cottage pie (Ve) served with mashed potato, selection of daily vegetables and mixed fresh salad.
- Jacket potato with a choice of baked beans, cheese or tuna mayo.
- Freshly baked chocolate cookie (Ve)

Thursday

- Beef Bolognese & penne pasta with a selection of vegetables and mixed fresh salad.
- Cheese & tomato pizza served with garlic bread and a selection of vegetables and mixed fresh salad.
- Jacket potato with a choice of baked beans, cheese or tuna mayo.
- Flapjack finger with a fresh slice of watermelon. (Ve)

Friday

- Friday fish fingers served with chips, selection of vegetables and mixed fresh salad and ketchup.
- Cheese & onion puff pastry roll served chips, selection of vegetables or mixed fresh salad and ketchup. (V)
- Jacket potato with a choice of baked beans, cheese or tuna mayo.
- Homemade shortbread biscuits (Ve)

We share E-Safety information from National Online Safety with parents in the Robert Miles newsletter. This is to help you in ensuring that your child can use technology safely. Please read the following information.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about CLICKBAIT

WHAT ARE THE RISKS?

Clickbait is a controversial online marketing strategy which uses sensationalist (and frequently misleading) headlines to encourage engagement with an article, image or video – often playing on users' emotions and curiosity, while much of the actual content is of questionable accuracy. Clickbait is also sometimes used to disguise scams, phishing sites and malware.

HARMFUL MISINFORMATION

Clickbait tends to play fast and loose with the truth, opting for eye-catching content over objectivity. This is particularly dangerous for younger internet users, who are generally more susceptible to that type of material. A child could be presented with fake news, misleading articles and – in some cases – outright lies without fully understanding what they're viewing and why it's harmful.

INAPPROPRIATE CONTENT

Due to the misleading nature of many examples of clickbait, what may seem to be innocuous and child friendly could actually contain age-inappropriate material such as extremist political views or violent, pornographic or sexually explicit content. This is clearly a hazard for young people, who could be upset, disturbed or influenced by exposure to such subject matter.

HIDDEN MALWARE

While most clickbait is simply trying to promote engagement to earn companies additional revenue, some of it does redirect to dubious sites with the potential to infect devices with viruses or malware. This could put a child's sensitive data – such as their name, their location and their date of birth – at risk of being accessed and exploited by malicious hackers.

PRIVACY PROBLEMS

Some clickbait leads to sites which could coax a child into volunteering their personal data – using pop-ups to ask them for their email address and phone number, for example, in exchange for accessing additional content or subscribing to various services. Normally, this harvested information is then sold to third parties, who often utilise it for targeted adverts and other sales schemes.

A DRAINING DISTRACTION

Clickbait encourages spiralling consumption of online content, which could easily result in a young person spending hours scrolling aimlessly instead of doing something productive or interacting with family and friends. This can leave them tired, apathetic and lacking focus – and, in the long term, can negatively impact their social skills, education and mental wellbeing.

IMPACT ON BEHAVIOUR

Depending on the type of clickbait a child is interacting with, you might notice negative changes in their behaviour. Weight loss scams, for example, are common among clickbait and have the potential to influence eating habits and body image – while deliberately inflammatory 'rage bait' articles can leave impressionable young people feeling irritable, restless or argumentative.

Advice for Parents & Educators

START A CONVERSATION

The sheer volume of clickbait can make protecting children against it quite challenging. It's vital to talk to young people regularly about the types of content they encounter online, so that they understand the risks of engaging with clickbait. If you're still concerned, it may also be wise to keep an eye on children's online activity to ensure they're not being tempted by clickbait headlines.

PROMOTE CRITICAL THINKING

Encouraging children to question the legitimacy of sensational headlines and too-good-to-be-true promises will help them to become savvier online – and far less likely to be drawn in by clickbait content. These critical thinking skills will also serve to protect them in other areas of the digital world where misinformation is becoming increasingly common.

SPOT THE TELLTALE SIGNS

There are certain common elements in clickbait, including headlines and images that use shock and outrage to grab people's attention – as well as numbered lists, such as "8 Facts You Won't Believe Are True". Some clickbait combines several of these tactics to snag users' interest. Learn to recognise these techniques for yourself so you can teach children to notice them as well.

TAKE CONTROL

Many parents opt to place limits on how long their children can spend online each day, which obviously reduces the chance of exposure to clickbait. Alternatively, most internet-enabled devices have built-in controls that allow parents to manage what sort of online content their child can access – including filtering by age, which can screen out a percentage of inappropriate material.

Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, she is now a freelance technology journalist, editor and consultant who writes for Forbes, TechRadar and Wired, among others.



#WakeUpWednesday

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