



“Delicious food”, “exciting assembly”, “What an amazing day!”

On Wednesday the school was buzzing with excitement as we celebrated Chinese New Year. These are just some of the quotes from the children about our celebrations.

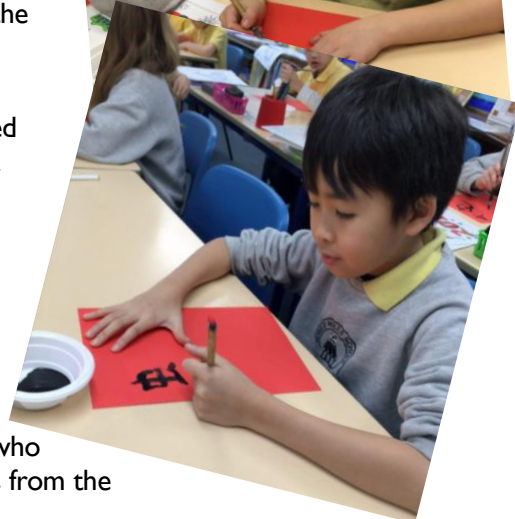
The day started off with five children in Year 5 expertly presenting how they celebrate Chinese New Year, complete with fabulous clothing and decorations. They taught the whole school how to say good morning and happy new year in Cantonese and it was wonderful to hear this repeated throughout the day.

Our wonderful kitchen and midday team transformed our hall to a Chinese banquet with music, banners and bright red and gold tablecloths. The food was an absolute hit and the chicken chow mein and mandarin orange jelly were enjoyed by all. There was enthusiastic use of chopsticks (if not always successful), and the room was filled with chatter and joy.

In the afternoon the whole school were busy with special activities. In Year 3 children created bright red and gold twirling snakes that shimmied and slithered and span in the sunshine. Year 4 children were treated to an immersive drama workshop, re-enacting the traditional Chinese story of local villagers scaring away a beast with a spectacular dragon dance. Year 5 enjoyed a professional calligraphy session, run by Mr and Mrs Kwong where children learnt about the history of Chinese script and all produced their own New Year banner. Year 6 not only made enchanting Chinese masks but also learnt about the Chinese calendar and the history of the celebrations from Miss Wing Yi Ng.

When we asked one of our Year Sixes what their highlight of the day was “everything” was the answer! A huge thank you to all the children and adults who made the day so memorable. “A truly golden day.” Enjoy a selection of photos from the day.

[Mr Evelyn: It was such a special day from start to finish. A huge thank you to all the staff involved in organising everything and to all our families who gave up their time and led such a range of brilliant activities that the children will always remember. A truly memorable day!]





School Attendance

Excellent attendance is vital to success at school. We track attendance closely and celebrate excellent attendance. Our target is for each child to have an attendance figure of at least 95%.

3B	97.3%
3J	98.6%
4H	95.5%
4M	95.5%
5AC	97.2%
5G	96.9%
6L	94.2%
6M	95.9%
All	96.3%



Congratulations to 3J for having the best attendance this week!

Dates for the Diary

31 st January	Young Voices
7 th February	Rushcliffe Pupil Parliament
7 th February	Friends of RMJS Launch
11 th February	Safer Internet Day
13 th February	Friends of RMJS Valentine's Bake Sale
14 th February	Inset Day – School Closed
w/c 17 th Feb	Half Term
25 th February	SEND Parents Reading Afternoon
12 th March	Year 4 Residential Parent Meeting
21 st March	Friends of RMJS Mother's Day Gift Shop
3 rd April	Easter Bake Sale
6 th June	Friends of RMJS Father's Day Gift Shop
<i>Parents evening dates to be confirmed soon.</i>	

Times Tables Rock Stars

Times Tables Rockstars

Congratulations to the following children who have topped the charts for their work on TTRS this week:

Most correct answers: Dexter W, 4H

Most coins earnt: Harithraa, 3B

Biggest improvement in accuracy: Poppy, 3J

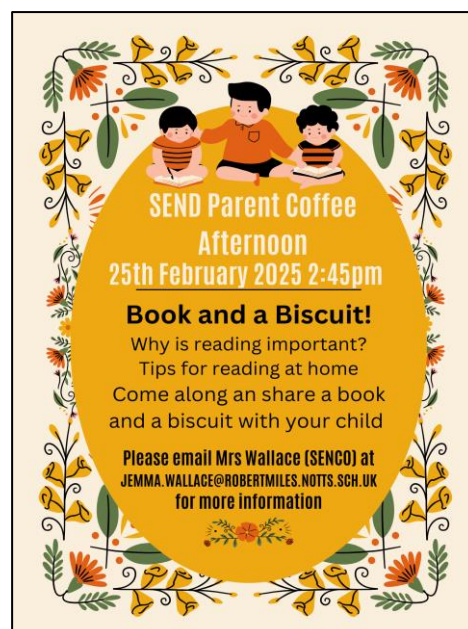
Biggest improvement in speed: Amarah, 3J

SEND Newsletter and Parent Reading Session

This week RMJS SENCo, Jemma Wallace, has shared the January SEND Newsletter which includes a specific feature on dyslexia. The newsletter is on the school website and can be found [here](#).

We are also running a special 'Book and a Biscuit' event for parents with children on the SEND register at 2.45pm on 25th February. Parents are invited to come into school to read with their child whilst enjoying a biscuit. Please contact Mrs Wallace if you require more information and would like to attend.

Email address: jemma.wallace@robertmiles.notts.sch.uk.



Term Dates – Academic Year 2025/26

The school governors have approved the term dates for next academic year and these are set out below. A PDF document with these dates is on the school website under 'Term Dates'. One change to note is that at the start of the year in September, there will only be one staff training inset day rather than the normal two.



School Term Dates 2025-26

September 2025 – July 2026



August 2025						
M	Tu	W	Th	F	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2025						
M	Tu	W	Th	F	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2025						
M	Tu	W	Th	F	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2025						
M	Tu	W	Th	F	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2025						
M	Tu	W	Th	F	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2026						
M	Tu	W	Th	F	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2026						
M	Tu	W	Th	F	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2026						
M	Tu	W	Th	F	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2026						
M	Tu	W	Th	F	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2026						
M	Tu	W	Th	F	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2026						
M	Tu	W	Th	F	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2026						
M	Tu	W	Th	F	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

School Holiday
 Public Holiday
 School/Trust Inset Day

This pattern gives 195 working days for staff including the inset days.

A total of 6 in-service training days for staff, as indicated above, will be taken from the 195 term days, leaving 189 term days for pupils.

[Note – return date for the Autumn Term 2026 TBC]

House Points

Jupiter	804
Mercury	959
Neptune	883
Saturn	826

Children are earning House Points each and every day for making good choices and showing the REACH values. Here are the latest totals for this term – the winning house at the end of each term enjoys a non-uniform day!



Gold Choice Chart Winners

Three children who achieved Gold on the classroom Choice Chart enjoyed Hot Chocolate with the Headteacher last Friday. Well done to Hattie (6M), Indi (5G) and Sophie (5G). Gold is the top level on the Choice Chart and is awarded for doing something special and out of the ordinary. As the teachers say: 'it is hard to quantify but you know it when you see it'. We already have a number of children achieving Gold this term and they will go into the hot chocolate draw at half term.



Upcoming Dates w/c 3rd February 2025

Monday 3rd February 2025

- Year 6 Assessment Week.
- Film club 3.30 - 5.15pm. The film showing this week is Finding Dory, there is a £2 compulsory charge for orange squash and biscuits at this Club. Please use our online payment system to pay for this.

Tuesday 4th February 2025

- Handball club for years 3&4 group one. 8.15-8.55am in the hall. Please bring PE kit, a drink and any inhalers you may need.
- Year 5 and 6 girls Futsal club. 3.30-4.30pm in the hall. Please wear PE kit, bring a drink and any inhalers you may need.

Wednesday 5th February 2025

- Honours Assembly
- Bible Explorers.

Thursday 6th February 2025

- Year 3 swimming. Please ensure you remember your swimming kit (including towel and a bag to put wet items in) and any inhalers required.
- Martial arts club, 8 – 8.45am. Please wear PE kit, bring a drink and any inhalers required. (This club is now full).

Friday 7th February 2025

- Pupil Parliament
- 2.45pm Launch of Friends of RMJS Parent Body – all parents invited

A reminder that all children need to be collected from their afterschool clubs by family member/friend who are over the age of 16.

Monday

- Cheese and tomato pizza with tomato pasta salad and a choice of vegetables or mixed fresh salad.
- Bean vegetable wrap with a side of sunny vegetable rice and a choice of vegetables or mixed fresh salad.
- Jacket potato with a choice of baked beans, cheese or tuna.
- Chocolate mousse and orange smiles.

Tuesday

- Pork sausage roll with skin on baked potato wedges and a choice of vegetables or mixed fresh salad.
- Cheese and onion pastry roll with skin on baked wedges and a choice of vegetables or mixed fresh salad.
- Jacket potato with a choice of baked beans, cheese or tuna.
- Homemade jam buns and custard.

Wednesday

- Roast gammon with gravy, stuffing and roast potatoes with a choice of vegetables or mixed fresh salad.
- Quorn grill with gravy, stuffing and roast potatoes with a choice of vegetables or mixed fresh salad.
- Jacket potato with a choice of baked beans, cheese or tuna.
- Chocolate brownie.

Thursday

- Beef pasta, Bolognese and garlic bread with a choice of vegetables or mixed fresh salad.
- Plant based pasta Bolognese with garlic bread and a choice of vegetables or mixed fresh salad.
- Jacket potato with a choice of baked beans, cheese or tuna.
- Fruity strawberry jelly and mandarin segments.

Friday

- Fish fingers and chips with a choice of vegetables or mixed fresh salad.
- Crispy vegetable fingers with chips and a choice of vegetables or mixed fresh salad.
- Jacket potato with a choice of baked beans, cheese or tuna.
- Vanilla & cherry cookie cup and custard.

We share E-Safety information from National Online Safety with parents in the Robert Miles newsletter. This is to help you in ensuring that your child can use technology safely. Please read the following information.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about HORROR FILMS & AGE RATINGS

The 'on-demand' availability of streaming platforms in many homes creates extra possibilities for young viewers to be exposed to age-inappropriate content. Material which features horror or violence can cause anxiety and nightmares for children, especially since it can be hard for young ones to grasp that what they're watching isn't real.

CLASSIFICATION BREAKDOWN

The British Board of Film Classification has the following age ratings:

U: Suitable for all ages

PG: For children aged 8 and above; this content shouldn't unsettle them

12A: Children under the age of 12 should not watch without an adult; this content potentially features bad language, nudity or sexual references

15: Suitable only for 15-year-olds and above

18: Exclusively for an adult audience, with potentially explicit themes of violence, nudity or sex

WHAT ARE THE RISKS?

STREAMING IS EVERYWHERE

Modern mobile devices make it very easy for children to watch streamed films without the need for a TV. The availability of inappropriate content has risen significantly on streaming platforms, almost all of which host 18-rated content. If not restricted by parental controls, this could be viewed by children who aren't quite ready for such adult themes, concepts and imagery.

FACT VS. FICTION

Many children have no trouble separating fact from fiction. However, with modern day technology making pretend violence and horror look ever more realistic, it's becoming harder for youngsters to tell the difference. For instance, consider remakes of older films, where dated special effects (making it easy to discern that something wasn't real) have been replaced by far more convincing monsters and gore.

PEER PRESSURE

Friends encouraging each other to watch the latest film featuring violence or horror can lead to children consuming content that they're not ready for. As 18+ content is available on many streaming platforms, youngsters can watch these together – potentially without their parents' or carers' knowledge.

CHILDREN SCARE DIFFERENTLY

It can be difficult to decide what content is appropriate for children. What's fine for one child could be extremely frightening for another. As many children admit to not sharing or discussing the content they watch with their parents, encouraging an open dialogue around the kind of media that young people consume can help avoid exposing them to any inappropriate content.

PSYCHOLOGICAL IMPACTS

Horror prides itself on its ability to startle or induce genuine fear in the viewer – so it's no surprise that this genre isn't usually intended for children. A natural side-effect of this is that 'jump scares' or a creepy, suspenseful atmosphere can have lasting effects on younger minds. The resulting anxiety can impact a child's sleeping patterns or eating habits.

Advice for Parents & Educators

WATCH THE FILM FIRST

If you're concerned that a film might be unsuitable for children (whether it's their first dive into the horror genre or a step up in age classification), then take a look for yourself. There's no better way to judge whether this content is something you'd deem appropriate for a child – and if a parent, for example, has actually seen the film (or at least a portion of it), they can construct a far more credible case if they decide it's inappropriate.

REMEMBER – IT'S NOT REAL

Emphasise to children that the content they're viewing is entirely fictional and has no chance of affecting them in real life. If a child is upset after watching a film, try to understand what exactly has unsettled them: this can help you approach the topic in a healthy and informative manner, to dispel any fears or anxieties they may have.

DISCUSS THE CONTENT OF FILMS

If a child has seen a film that you think may have exposed them to potentially uncomfortable themes and ideas, don't shy away from talking about it, and answer any questions they may have. This is especially important if they watched the film without an adult present. Ask them to summarise the story for you, as this will give you an understanding of what they've learned from watching it.

USE PARENTAL CONTROLS

Most streaming platforms have the option to put age ranges on children's accounts. This means that films and shows that are inappropriate for children won't be advertised while they're browsing and won't even appear if a child specifically searches for them. This can be changed any time at parents' discretion, but it's wise to protect these settings with a password, so a child can't alter anything on their own.

Meet Our Expert

John Insley is an assistant principal at a secondary school. He has been involved with e-safety in schools for over 10 years, writing policies and supporting various schools in developing their e-safety provision. John has introduced a range of strategies at multiple schools aimed at helping parents to better support their child in the ever-changing digital world.



The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/horror-films-and-age-ratings>

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 16.10.2024