



Robert Miles Junior School Newsletter – 21st November 2025

Year 3 Admissions for September 2026

If you have a child in Year 2 at Robert Miles Infant School (or know someone with a child in Year 2 elsewhere and is looking to move to another school), the application window for joining our Year 3 cohort next September is now open. Please note, even though all children usually move from the Infant School to the Junior School, an application still needs to be made. Click [here](#) for further information and how to apply.

Dear Parents,

Parents Evening This week we ran parents evening sessions for parents of children in years 4 to 6. I hope you found the sessions useful and enjoyed looking through the books and speaking with your child's teacher. As always, if you have any concerns or need to contact your child's teacher, please get in touch.

Food Bank Collection A huge thank you to everyone who has already contributed an item to our Food Bank Collection. The box is in Reception and we will continue to collect donations until Thursday 27th November.

If you are able to, please donate a small, non-perishable item for those in need this Christmas. Lots of ideas are on the poster below. Some children will be chosen to deliver their donations to the Methodist Church next Friday lunchtime.

Day 1 Baked Beans / Spaghetti	Day 2 Tinned Soup	Day 3 Toilet Rolls	Day 4 Tinned Tomatoes	Day 5 Rice 500g Packets	Day 6 Mince Pies
Day 7 Packet Biscuits	Day 8 Shampoo/Toothpaste etc	Day 9 Tinned Fish	Day 10 Coffee	Day 11 Jam	Day 12 Breakfast Cereal
Day 13 Tea Bags	Day 14 Selection Boxes	Day 15 Bottles Squash	Day 16 Pasta 500g packets	Day 17 Tinned Vegetables	Day 18 Pasta Sauces
Day 19 Tom Ketchup Brown Sauce	Day 20 Tinned Meat	Day 21 Christmas Pudding (non-alcoholic)	Day 22 Rice Pudding	Day 23 UHT Long-life Milk	Day 24 Tinned Fruit

Fundraising Finally, it has been nice to talk with some parents about fundraising options for our new Trim Trail. If any parents know of any companies that will be willing to support this, please let me know as I would be very happy to meet with them. Alongside the work the school's fundraising work and all the activities the children are doing, we know we will also need some external support.

Have a great weekend.

Best Wishes

James Evelyn
Headteacher, Robert Miles Junior School

Autumn Term Dates

3 rd December	Reading Cafe
4 th December	Y5 Space Trip
10 th December	Christmas Lunch
16 th December	Y3/4 Carol Performance (2.45pm)
17 th December	Y5/6 Carol Performance (2.45pm)
19 th December	Last Day of Term

School Attendance

Excellent attendance is vital to success at school. We track attendance closely and celebrate excellent attendance. Our target is for each child to have an attendance figure of at least 95%.

3B	91.8%
3J	93.8%
4H	100%
4M	94.4%
5AC	97.1%
5G	95.0%
6L	87.8%
6TM	98.5%
All	94.4%



Congratulations to
4H for having the
best attendance
this week!

*** Fundraising ***

We are raising money for a new Trim Trail with events taking place across the year. We are looking for parents and local businesses to support us – please contact Mr Evelyn if you would like to help. We have a Go Fund Me page and you can donate [here](#).



Bingham Christmas Fair

We are sure that you are all looking forward to going along to the Bingham Christmas Fair, based in the Market Place and surrounding area on Friday 28th November.

There is always lots to see and do; tasty treats to eat; some early Christmas shopping to be done and you might even see the great man in red himself!

Continuing last year's success, we have our own Bingham Christmas Choir of Year 5 and 6 children, performing on stage at 5.50pm to help sing us into the festive mood. We look forward to seeing you there and your support in the community is always hugely appreciated.



Honours Assembly

Congratulations to these children whose success was celebrated at Honours Assembly this week and some of their work was shared with all the children in the school.

3J	Jenson Grainger & Emmie Cooper
3B	Abby Lee & Chester Gillespie
4M	Liam Foreman & Melissa Towers
4H	Jasmine Yung & Nate Miller
5G	Verity Gilfillan & Hailey Mak
5AC	Henry Hatton & Alya Cheung
6TM	Alex Green & Eryn Loo
6L	Jenny Towers & Larus Chan

House Points

Jupiter	529
Mercury	548
Neptune	646
Saturn	481

Children are earning House Points each and every day for showing the REACH values, making good choices and doing their very best.!



Times Table Rockstars

Times Tables Rockstars

Congratulations to the following children who have topped the charts for their work on TTRS this week:

Most correct answers: Kylo, 3J

Most coins earnt: Jasmine, 4H

Biggest improvement in accuracy: Logan, 4H

Biggest improvement in speed: Luna, 3B

Equals Trust Boccia Event

A huge shout-out to our amazing Boccia team for doing the school proud at the Equals Trust Boccia Festival! They took on 13 other schools, gave it everything, and absolutely smashed it. Their teamwork, focus and determination were brilliant to watch, and they played with real confidence from the first throw to the last. It was an exciting day, full of tense moments and big smiles, and they represented us perfectly. What a team and what a performance! We are all so proud of you!



Christmas Card Competition

The annual Christmas Card competition has now been launched. See the poster below for more details.



Weekly Menu w/c 24th November 2025

Monday

- Beef burger with home baked potato wedges with a choice of vegetables.
- Vegetable burger with home baked potato wedges with a choice of vegetables.
- Jacket potato with a choice of baked beans, cheese or tuna.
- Chocolate oaty slice.

Tuesday

- Mild chicken curry served with mixed rice with a choice of vegetables.
- Spinach and sweet potato curry with mixed rice and a choice of vegetables.
- Jacket potato with a choice of baked beans, cheese or tuna.
- Syrup sponge pudding with custard.

Wednesday

- Roast gammon with gravy, stuffing, mash or roast potatoes with a choice of vegetables.
- Quorn grill with gravy, stuffing and roast potatoes with a choice of vegetables or mixed fresh salad.
- Jacket potato with a choice of baked beans, cheese or tuna.
- Apple and cinnamon rolls.

Thursday

- Margherita pizza with home baked potato wedges with a choice of vegetables.
- Sweet and sour vegetables and sunny rice with a choice of vegetables.
- Jacket potato with a choice of baked beans, cheese or tuna.
- Vanilla cookie and fruit slices.

Friday

- Fish fingers and chips with a choice of vegetables.
- Crispy vegetable fingers and chips with a choice of vegetables.
- Jacket potato with a choice of baked beans, cheese or tuna.
- Iced sponge cake with sprinkles.

Upcoming Dates w/c 24th November 2025

Monday 24th November 2025

- Handball Club for years 5 and 6 (GROUP TWO) 08.15-8.55am. Children need to bring their PE kit, a drink and any inhalers they may use. The club will be in the school hall.
- **No Film Club. This club has now ended**

Tuesday 25th November 2025

- Rehearsals for Young Voices Choir 3.30pm - 4.45pm
- Rowing Event at South Notts Academy – all involved have been informed

Wednesday 26th November 2025

- Honours Assembly
- Flu Vaccinations.
- Dodgeball 3.30-4.30pm. (Now full) Children need to have their PE kit, a drink and any inhalers they may need. Year 4.5 and 6 Parents Evening
- Art Club 3.30pm - 4.30pm There is a £2.00 compulsory charge for art supplies. Please use our online payment system to pay for this. Payment needs to be made in advance.

Thursday 27th November 2025

- Martial arts club (with Mr Dexter) for years 4,5 and 6. 08.00am to 08.45am.
- Year 3 swimming. Please remember your swimming kit (including towel and a bag to put wet items in) and any inhalers required.

Friday 28th November 2025

- Handball club for years 3 and 4 (GROUP TWO). 8.15-8.55am. (Now full) Children need to bring their PE kit, a drink and any inhalers they may use. The club will be in the school hall
- Cross-country Club for years 5 and 6. As this is a lunchtime club the children must bring a packed lunch. Children need their PE kit plus extra layers in case it is cold or raining a carrier bag and any inhalers required
- **Bingham Town Fair – RMJS Choir singing at 5.50pm**

A reminder that all children need to be collected from their afterschool clubs by family member/friend who are over the age of 16.

We share E-Safety information from National Online Safety with parents in the Robert Miles newsletter. This is to help you in ensuring that your child can use technology safely. Please read the following information.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about GROUP CHATS

WHAT ARE THE RISKS?

On messaging apps, social media and online games, group chats are one of the most popular ways that children connect. Group chats allow messages, images and videos to be shared in one place and help friendships flourish; however, they also come with a number of risks.

TEASING AND BULLYING

Children of all ages are keen to fit in socially, and group chats can sometimes complicate that process. While group chats can foster connection, they can also give way to mean comments or jokes at someone's expense, especially when others join in for laughs. When bullying happens publicly, in front of friends and classmates, it can intensify the emotional impact – adding to embarrassment, anxiety and feelings of isolation for the child being targeted.

UNKNOWN MEMBERS

Children often can't control who is added to a group, which can lead to privacy concerns. Sharing personal details in group chats can be dangerous, and children have no control over what others do with the material they send. Some members of the chat might even decide to use such information maliciously.

PEER PRESSURE

Children may feel they have to constantly stay engaged just to be included and keep up with the conversation. In some cases, they might partake in inappropriate behaviours – like sharing explicit photos, jokes or teasing – just to fit in. Group settings can also encourage children to act in ways they normally wouldn't, or stay silent when they know something is wrong, out of fear of being excluded. Some children may find it difficult to leave toxic group chats.

INAPPROPRIATE CONTENT

Some group chats may include inappropriate language or imagery. Even if a child isn't actively participating in the conversation, they may still be exposed to this content simply by being part of the group. Some apps have disappearing messaging features, where content is only available once or for a few seconds, which makes it harder for children to report something they've seen.

EXCLUSION AND ISOLATION

Exclusion in group chats is common and can take several forms. Sometimes a new group is created specifically to leave one child out on purpose. In other cases, the chat may happen on an app that a child doesn't have access to, making it impossible for them to join in. This can cause feelings of being left out – even unintentionally.

VIDEO AND LIVE CHATS

Many popular apps allow children to engage in live streaming with interactive chats or have group video chats. Anyone can be added to these streams, and often children tag peers in the comments and have conversations which are unmoderated. There's a risk of being exposed to inappropriate or violent content and offensive language, either in the group videos or via the group chats.

Advice for Parents & Educators

CONSIDER OTHERS' FEELINGS

Group chats can become an arena for children to compete for social status. Help children consider how people might feel if they behave unkindly. If a child does upset someone, encourage them to reach out, show empathy and apologise for their mistake.

SET SOME GROUP CHAT RULES

Discuss safe group chat practices, such as asking a peer for consent before adding them to a group chat, or leaving a group chat if a stranger is added. Tell children that if they're added to a group they didn't agree to beforehand, it's OK for them to leave immediately.

BLOCK, REPORT AND LEAVE

If a child encounters inappropriate content or feels uncomfortable in a group chat, encourage them to block and report the sender and leave the group. Make sure children know it's OK to leave a group chat if they feel uncomfortable or unsafe.

SUPPORT, NOT JUDGEMENT

Group chats are an excellent way for children to connect and feel like they belong. However, remind them that they can confide in you if they feel bullied or excluded. Instead of responding to the person who's upset them. Validate their feelings and empower them by discussing how they'd like to handle the situation. You can also encourage children to speak up if they witness others being bullied.

PRACTISE SAFE SHARING

It's vital for children to be aware of what they're sharing and who might potentially see it. Ensure they understand the importance of not revealing personal details – like their address, their school, or photos they wouldn't like to be seen widely. Remind them that once something is shared in a group, they can't be certain where it might end up or how it might be used.

SILENCE NOTIFICATIONS

Being bombarded with notifications from a group chat can be an irritating distraction – especially if it's happening late in the evening. Explain to children that they can still be part of a group chat while disabling notifications. In fact, it would be healthier for them to do so, helping them avoid the pressure to respond immediately.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed anti-bullying and cyber-safety workshops and policies for schools in Australia and the UK. She has written various academic papers and carried out research for the Australian government, comparing the internet use and online behaviours of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College