

Robert Miles Junior School Newsletter – 23rd January 2026

Dear Parents,

The annual Young Voices mass choir event took place in Birmingham last Friday with a group of Year 5s and 6s heading off to take part and represent our school. It really is one of the highlights of the school year and I know a great time was had by all. I was not able to make it this year but a huge thank you to the staff attending who gave up their Friday evening and ran lots of lunchtime practice sessions to ensure everyone was ready and prepared to enjoy a wonderful evening.

Today was a 'Break the Rules' fundraising day. These theme days are always lots of fun and, on this occasion, will help towards chipping away at the Trim Trail fundraising target – look out for some photos in the newsletter next week.

Have a great weekend.

Best Wishes



James Evelyn
Headteacher, Robert Miles Junior School



Spring Term Dates

23 rd January	Break the Rules Fundraiser
30 th January	SEND Parent Coffee Morning
10 th February	Year 4 Bikeability
11 th February	Reading Café
11 th February	Year 6 Parents Evening
w/c 16 th Feb	Half Term
26 th Feb	Scholastic Book Fair (for 5 days)
16 th & 18 th Mar	Y3, Y4 & Y5 Parents Evening

School Attendance

Excellent attendance is vital to success at school. We track attendance closely and celebrate excellent attendance. Our target is for each child to have an attendance figure of at least 95%.

3B	99.2%
3J	96.9%
4H	97.4%
4M	97.9%
5AC	98.7%
5G	95.3%
6L	96.1%
6TM	95.9%
All	97.1%



Congratulations to 3B for having the best attendance this week!

Times Tables Rock Stars

Times Tables Rockstars

Congratulations to the following children who have topped the charts for their work on TTRS this week:

Most correct answers: Andre, 3J

Most coins earnt: Alice, 3J

Biggest improvement in accuracy: Maggie, 3J

Biggest improvement in speed: Scarlett, 3J

Young Voices

Last Friday, children from Years 5 and 6 travelled to the



Birmingham NEC to take part in this year's Young Voices concert. The children represented our school brilliantly, we were incredibly impressed with their behaviour throughout the day and it was wonderful to see how much they enjoyed the whole experience.

After weeks of rehearsing, their hard work truly paid off. They threw themselves into every song and danced with enthusiasm, confidence and plenty of smiles. Performing in such a huge arena alongside around six thousand other young singers was an unforgettable opportunity for them all. Well done to all our Young Voices for their fantastic effort and for being such excellent ambassadors for RMJS.



Excellent work in the Spotlight



Year Five are exploring the properties of materials this term and there has been lots of practical work to help sort materials into groups. This week's lesson focused on both magnetism and electrical conductivity and needed a high level of organisation to successfully test all materials. There were some tricky objects to test, with different materials used for different parts. The detail included in their conclusion was impressive in the time given. This lovely example is from Lauren.

Wednesday 21st January 2016

How can we test the properties of magnetism and electrical conductivity?

Diagram
Electrical conductor

Conclusion

All the magnetic objects were made of metal, but not all metals are magnetic because for it to be magnetic, it must have iron in it. In addition all the objects that were made of metal conducted electricity. Plastic, rubber, wool, fabric and sponge were all insulators. I definitely predict rubber, wool, fabric and sponge were all also not magnetic because none of them have iron in them. Another interesting fact is that only the metal part of the pencils was magnetic and conducted electricity. On the other hand, the plastic handle was not magnetic and not conductive yet conductive. Pipe cleaners are magnetic because it has got a thin metal rod inside it which contains iron so even though there is no metal on the outside it is still magnetic. In addition the pipe cleaner can not conduct electricity.

Object	Material	Magnetic	Conductor	Notes
Copper coin	metal	✓	✓	
Silver coin	metal	✓	✓	
Scissors	plastic	✓	✓	only metal part
Paper clip	metal	✓	✓	
Paper clip plastic coated	plastic metal	✓	X	magnetism goes through the plastic
Nail	metal	✓	✓	
Sponge	plastic	X	X	
Counter	plastic	X	X	
Pipe cleaner	metal	✓	X	only the metal conducted
Tag	string	X	X	only on the metal
Drawing pin	metal	✓	✓	
Matchstick	wood	X	X	
Split Pin	metal	✓	✓	
Pencil	wood	X	X	
Plastic ruler	plastic	X	X	
Paper	wood	X	X	
Rubber	rubber	X	X	
Earring	metal	X	✓	only metal part

Honours Assembly

Congratulations to these children whose success was celebrated at Honours Assembly this week and some of their work was shared with all the children in the school.

3J	Pranav Sharma & Thomas Bassill-Smith
3B	Luna Hardy & JJ Powell
4M	Angus Russell & Luka Richardson
4H	Krishan Sharma & Eddie Sheppard
5G	Dexter Gibbs-Jackson & Martha Lawton
5AC	Hoi Yui Lam & Hilary Yuen
6TM	Archie Hickinbottom & Ivana Lee
6L	Bonnie Pearson

House Points

Jupiter	407
Mercury	378
Neptune	460
Saturn	413

These are the House Points totals so far for the spring term! A huge well done to every child for every House Point earned.



Local Information

We are happy to publicise local events and activities for children in the newsletter particularly ahead of holiday periods. (Please note the school is not endorsing these events as they are run separately.) Any enquiries should be made through the website address shown on the leaflets.

Saint Mary and All Saints Church SOUP SERVICE

EVERY FRIDAY 5:30-6:30
COME AND JOIN US TO SHARE IN A BOWL OF
SOUP | WARMTH | FRIENDSHIP
<https://binghamparishchurch.org.uk/>

Nottinghamshire Family Hub Network

Opening Doors with Confidence (Being the Best You) Starting February 2026.

Course delivered by:  Inspire Learning

A targeted course (for parents and carers living in Rushcliffe) in a supportive non-judgemental environment. A relaxed, friendly, and supportive course (delivered by Inspire Learning) to help unlock or give you the skills and knowledge to improve your confidence within the family.

The course uses a range of tools and activities to help:

- Identify your own reasons for your lack of confidence
- Increase your self-awareness and provide you with the strategies necessary to make a positive change in behaviour.
- The course will have a positive impact on the whole family.

Contact your local Family Hub team to find out when the next course is running and to see if this is the right course for you and your family. Limited creche places are available if required.

You can access the Family Hub Network by phone, email, complete a request for service form or just walk in to one of our buildings:

T: 0115 9773 749
W: www.nottinghamshire.gov.uk/care/family-hub-networks
E: FHRushcliffe@nottsc.gov.uk
FB: See below or scan the QR Code

Helping families get the right support at the right time

 Nottinghamshire County Council

Facebook: scan to view or search 'Family Hub Network - Rushcliffe'



Weekly Menu w/c 26th January 2026

Monday

- Pork sausage and mash with gravy and a choice of vegetables.
- Veggie sausage and mash with gravy and a choice of vegetables.
- Jacket potato with a choice of cheesy beans, tuna mayo or cheese or beans.
- Shortbread pin wheels & fruit slices

Tuesday

- Red tractor beef pasta bolognese and garlic bread with a choice of vegetables
- Plant based pasta bolognese and garlic bread with a choice of vegetables.
- Jacket potato with a choice of cheesy beans, tuna mayo or cheese or beans
- Apple crumble and custard

Wednesday

- Roast chicken with gravy, Yorkshire pudding and roast potatoes with a choice of vegetables.
- Quorn grill with gravy, Yorkshire pudding and roast potatoes with a choice of vegetables.
- Jacket potato with a choice of cheesy beans, tuna mayo or cheese or beans.
- Chocolate fudge cake

Thursday

- Wholemeal Margherita pizza with home baked potato wedges with a choice of vegetables.
- Macaroni cheese and a choice of vegetables.
- Jacket potato with a choice of cheesy beans, tuna mayo or cheese or beans.
- Flapjack.

Friday

- Battered pollock and chips with a choice of vegetables.
- Cheese flan and chips with a choice of vegetables.
- Jacket potato with cheesy beans, tuna mayo cheese, salmon mayo or beans.
- Jelly

Upcoming Dates w/c 26th January 2026

Monday 26th January 2026

- Dodgeball Club for years 3 & 4. 08.15-8.55am. (Class full) Children need to bring their PE kit, a drink and any inhalers they may use.
- Art Club 3.30- 4.30pm There is a £2.00 compulsory charge for art supplies. Please use our online payment system to pay for this. Payment needs to be made in advance.

Tuesday 27th January 2026

- No activities
- Booster Sessions for Year 6. Children involved have been informed.

Wednesday 28th January 2026

- Honours Assembly. Children involved will be notified by the end of Friday.
- Girls Futsal Club years 4 & 5. 3.30pm - 4.30pm. (Class full) Children need to bring their PE kit, a drink and any inhalers they may use. The club will be in the school hall.
- Booster Sessions for Year 6. Children involved have been informed.

Thursday 29th January 2026

- Martial arts club (with Mr Dexter) for years 4,5 and 6. 08.00am to 08.45am.
- Year 3 swimming. Please remember your swimming kit (including towel and a bag to put wet items in) and any inhalers required.
- Booster Sessions for Year 6. Children involved have been informed.

Friday 30th January 2026

- Parent SEND coffee morning. All details are included in this Newsletter.
- Indoor athletics club for years 5 & 6. 08.15 - 08.55am. (Class full) Children need to bring their PE kit, a drink and any inhalers they may use.
- Cross-country Club for years 5 and 6. As this is a lunchtime club the children must bring a packed lunch. Children need their PE kit plus extra layers in case it is cold or raining a carrier bag and any inhalers required

A reminder that all children need to be collected from their afterschool clubs by family member/friend who are over the age of 16.

Online Safety

We share E-Safety information from National Online Safety with parents in the Robert Miles newsletter. This is to help you in ensuring that your child can use technology safely. Please read the following information.

At The National College, our *WakeUpWednesday* guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ROBLOX

WHAT ARE THE RISKS?

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children.

A PLATFORM RATHER THAN A GAME

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

MATURE CONTENT

With much of Roblox's moderation automated through AI and creators self-certifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. While Roblox has tools to restrict access based on age settings, these systems are not always perfect. Younger players are likely to encounter content you may deem unsuitable.

IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

RISK OF ADDICTION

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use reminders, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing. Spending long periods online may affect sleep, schoolwork, or other activities if boundaries are not in place.

COMMUNICATION WITH OTHER USERS

Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, media investigations have found that inappropriate and potentially harmful messages can still get through. There are risks that children could be targeted by groomers. In response, Roblox has announced changes to how chat works. The platform plans to use facial age-estimation technology to restrict chat access between adults and children they do not know.

Advice for Parents & Educators

USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

PLAY TOGETHER WHERE POSSIBLE

Playing Roblox with a child can help adults understand the types of experiences available, how monetisation works, and how children interact online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its self-rating nature.

CONSIDER LIMITING OR DISABLING CHAT

Although Roblox is introducing tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely for younger children. Children can still play games while communicating with friends they know through other supervised platforms.

ENCOURAGE OPEN CONVERSATIONS

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than banning it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

Meet Our Expert

Alan Martin is a technology journalist who has written for publications including *Wired*, *TechRadar*, *The Telegraph*, *The Evening Standard*, *The Guardian* and *The New Statesman*.

See full reference list on our website nationalcollege.com

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