



★ Robert Miles Junior School Newsletter – 24<sup>th</sup> April 2026 ★

Dear Parents,

**Y6 Production** We are now in a position to be able to confirm some of the details for the end of year production, 'Grossbusters.' Performances will take place in the evening on:

- Tuesday 7<sup>th</sup> July
- Wednesday 8<sup>th</sup> July
- Monday 13<sup>th</sup> July

All the information about tickets will be confirmed in due course. Parents of children in years 4 and 5 will have received a letter about their child joining the choir. This is another great musical opportunity for the children with rehearsals taking place after school – dates/times are in the letter. If you would like to take part, please complete the form and return it by 8<sup>th</sup> May.

**Fun Run** This week we also shared with the children details of our upcoming fancy dress fun run, 'Dress Up, Dash & Donate' which is taking place during Healthy Lifestyles Week on 20<sup>th</sup> May. We would love to have lots of parents join to make it a real school community occasion. Your child has brought home a sponsorship form and we have encouraged them to raise a minimum of £15 each – all proceeds go towards our Trim Trail appeal.

**Reading Café** Finally, the Reading Café returns next week on Wednesday from 8am. Come and join us on Wednesday morning for a relaxed, informal gathering where parents, carers and children can enjoy a small breakfast snack and quality time reading together. It's a great way to start the day!

Have a great weekend.

Best Wishes

James Evelyn  
Headteacher, Robert Miles Junior School

**Summer Term**

29 <sup>th</sup> April	Reading Café
7 <sup>th</sup> May	Year 5 Toot Hill Information Evening for Parents (4.30pm)
w/c 11 <sup>th</sup> May	KS2 SATs Week
w/c 18 <sup>th</sup> May	Healthy Lifestyles Week
20 <sup>th</sup> May	Dress Up, Dash & Donate Fun Run
w/c 25 <sup>th</sup> May	Half Term
8 <sup>th</sup> & 9 <sup>th</sup> June	Year 4 York Residential
15 <sup>th</sup> June	'Marvellous Men' Gift Shop
17 <sup>th</sup> June	School Photos
19 <sup>th</sup> June	Summer BBQ
24 <sup>th</sup> June	Sports Day
26 <sup>th</sup> June	Reserve Sports Day
1 <sup>st</sup> July	School Disco
7 <sup>th</sup> / 8 <sup>th</sup> /13 <sup>th</sup> July	Year 6 Production
9 <sup>th</sup> July	Toot Hill Y6 Parents Evening

**School Attendance**

Excellent attendance is vital to success at school. We track attendance closely and celebrate excellent attendance. Our target is for each child to have an attendance figure of at least 95%.

3B	94.6%
3J	100%
4H	95.4%
4M	99.3%
5AC	99.0%
5G	95.3%
6L	95.2%
6TM	94.9%
<b>All</b>	<b>96.7%</b>

Congratulations to 3J for having the best attendance this week!



**House Points**

Jupiter	135
Mercury	123
Neptune	169
Saturn	147

Children are showing our REACH Values every day. They are also earning House Points as they work towards earning a non uniform day at the end of term.

Here are the latest totals!



## Dress Up, Dash and Donate!

This week, we formally launched a new feature of Healthy Lifestyles Week - a whole school fancy dress fun run: Dress Up, Dash and Donate!

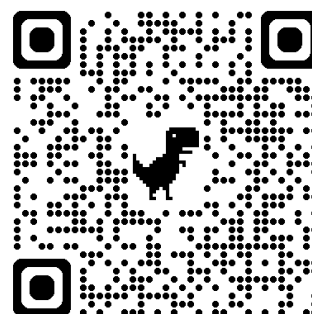
We are very much looking forward to seeing all the children, and hopefully lots of parents, taking part in what should be a really fun occasion.

As well as the event being all about having fun and keeping healthy, we are also using it as a fundraiser for our Trim Trail appeal. All children have come home with a sponsorship form and we have set them all a target of £15 each. They can also share the QR code on the right.

If you have any questions or require further information, please contact Mr Jennings, Miss Horsfield or Mr Evelyn. We will be writing to parents again in the coming weeks with more details. The fun run will be during the last part of the school day starting at 2.30pm.



**RMJS**  
Wednesday 20th May 2026



## Bikeability

We have been treated to blue skies all week and perfect conditions for our Year 5 cyclists to develop their cycling skills through Bikeability. Both on the playground and out in the town, the children have worked hard and had fun developing key skills including how to make an emergency stop. For more information, please visit [www.bikeability.org.uk](http://www.bikeability.org.uk)



## Times Tables Rock Stars

### Times Tables Rockstars

Congratulations to the following children who have topped the charts for their work on TTRS this week:

**Most correct answers:** Isabella, 4H

**Most coins earned:** Isabella, 4H

**Biggest improvement in accuracy:** Imran, 3B

**Biggest improvement in speed:** Imran, 3B

**Congratulations to our newest Rock Heroes:** Darius, 4M and Mia, 4M.



## Honours Assembly

Congratulations to these children whose success was celebrated at Honours Assembly this week and some of their work was shared with all the children in the school.

3J	Thomas Goring & Charlotte Andrews
3B	Dev Santhosh & Abby Lee
4M	Oscar Bowers & Ororo Chan
4H	Annabel Moskwa & Isabella Spalding
5G	Hiu Ching Wong & Hailey Mak
5AC	Lucas Lee & Ellie Morris
6TM	Mica Kwong, Angelica Scott, Ivana Lee, Halia Chan, Jolly Tai, Abby Cheung & Edward Hitchcox
6L	Scarlett McGuinness-Smith & Lucas Cheng

## Weekly Menu w/c 27<sup>th</sup> April 2026

### Monday

- Burger with Potato Wedges, Sweetcorn & Garden Peas
- Macaroni Cheese with Vegetable or Salad, Sweetcorn & Garden Peas
- Jacket potato with a choice of Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Chocolate Cookie

### Tuesday

- Sweet & Sour Chicken with Yellow Rice, Broccoli, Cauliflower & Carrots
- Pasta Twists in a Tomato & Basil Sauce, Broccoli, Cauliflower & Carrots
- Jacket potato with a choice of Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Pineapple Upside Down Cake & Custard

### Wednesday

- Roast Chicken, Gravy, Stuffing & Roast Potatoes, Seasonal Greens, Carrots & Salad
- Roasted Butternut & Lentil Loaf with Roast Potatoes , Seasonal Greens & Carrots
- Jacket potato with a choice of Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Orange Jelly

### Thursday

- Margherita Pizza with Pasta Salad, Broccoli, Sweetcorn & Coleslaw
- Pasta & Cauliflower Cheese Bake with Broccoli, Sweetcorn & Coleslaw
- Jacket potato with a choice of Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Chocolate & Apple Cake

### Friday

- Fish Fingers & Chips with Garden Peas & Baked Beans
- Baked Cheese Omelet with Chips & Ketchup, Garden Peas & Baked Beans
- Jacket potato with Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Iced Sponge Cake with Sprinkles

**Monday 27th April 2026**

- Dodgeball Club for years 3 & 4. 08.15-8.55am. (Class full) Children need to bring their PE kit, a drink and any inhalers they may use.
- Art Club 3.30- 4.30pm. There is a £2.00 compulsory charge for art supplies. Please use our online payment system to pay for this. Payment needs to be made in advance.

**Tuesday 28th April 2026**

- Booster sessions 3.30pm - 4.30pm. All children involved are aware.

**Wednesday 29th April 2026**

- 8am Reading Café
- Honours Assembly
- Booster sessions 3.30pm - 4.30pm. All children involved are aware.

**Thursday 30th April 2026**

- Martial arts club (with Mr Dexter) for years 4,5 and 6. 08.00am to 08.45am.
- Booster sessions 3.30pm - 4.30pm. All children involved are aware.

**Friday 1st May 2026**

- Indoor athletics club for years 5. 08.15 - 08.55am. (Spaces available) Children need to bring their PE kit, a drink and any inhalers they may use.
- Cross-country Club for years 5 and 6. As this is a lunchtime club the children must bring a packed lunch. Children need their PE kit plus extra layers in case it is cold or raining a carrier bag and any inhalers required

A reminder that all children need to be collected from their afterschool clubs by family member/friend who are over the age of 16.

We share E-Safety information from National Online Safety with parents in the Robert Miles newsletter. This is to help you in ensuring that your child can use technology safely. Please read the following information.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about

SNAP STREAK

97

# SNAPCHAT

AGE RESTRICTION  
13+

### WHAT ARE THE RISKS?

With over 900 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

### ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

### SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 🌟 emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

### SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

### SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

### ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

### INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

## Advice for Parents & Educators

### ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

### ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

### BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

### USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat>



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