



**Robert Miles Junior School Newsletter – 15<sup>th</sup> May 2026**

**\*\*\* Staff Vacancy at RMJS \*\*\***

We are still recruiting for a Midday Meals Supervisor. If you are interested in working at our school or know someone who might be, all the details can be found [here](#). For further information, please speak to Mr Evelyn or Mrs Wallace in the School Office.

**\*\*\* Volunteers Needed \*\*\***

The Friends of RMJS are looking for some parent volunteers to sell some ice lollies after the Fun Run next Wednesday. If you are able to help from 3.15pm to 3.45pm, please contact the School Office.

Dear Parents,  
It has been a busy week as our Year 6s have been sitting their KS2 SATs. As with many things in life, they took a while to come around and then they were over in a flash! We are really proud of all the Year 6s – they have worked hard, remained focused and, I’m sure, done their very best.

Next week is our annual Healthy Lifestyles Week – hopefully we will have lovely weather and enjoy plenty of active learning and fun. A letter has gone out this week with all the information you need. Please remember that children should come to school in ‘active wear’. (PE kit is fine. Please ensure shoulders are covered up; no earrings should be worn. Children should also bring their water bottle, a hat and some sunscreen.) A huge thank you to Mr Jennings for all his hard work organising everything.

Please read on for further information about ‘Dress Up, Dash and Donate!’ our new fun run taking place on Wednesday afternoon. Parents are welcome to take part or just come and watch. Looking forward to it!

Best Wishes

James Evelyn  
Headteacher, Robert Miles Junior School

**Summer Term Dates**

w/c 18 <sup>th</sup> May	Healthy Lifestyles Week
20 <sup>th</sup> May	Coffee Morning/Toot Hill SENCo
20 <sup>th</sup> May	Dress Up, Dash & Donate Fun Run
21 <sup>st</sup> May	Y6 Yorkshire Wildlife Park Trip
w/c 25 <sup>th</sup> May	Half Term
8 <sup>th</sup> & 9 <sup>th</sup> June	Year 4 York Residential
11 <sup>th</sup> June	Y5 Holme Pierrepont Trip
15 <sup>th</sup> June	‘Marvellous Men’ Gift Shop
16 <sup>th</sup> June	Year 3 Roman Day
17 <sup>th</sup> June	School Photos
19 <sup>th</sup> June	Summer BBQ
24 <sup>th</sup> June	Sports Day (26 <sup>th</sup> June Reserve Day)
1 <sup>st</sup> July	School Disco
7 <sup>th</sup> / 8 <sup>th</sup> /13 <sup>th</sup> July	Year 6 Production
9 <sup>th</sup> July	Toot Hill Y6 Parents Evening

**School Attendance**

Excellent attendance is vital to success at school. We track attendance closely and celebrate excellent attendance. Our target is for each child to have an attendance figure of at least 95%.

3B	99.2%
3J	97.9%
4H	96.1%
4M	96.9%
5AC	96.7%
5G	95.6%
6L	99.7%
6TM	99.0%
<b>All</b>	<b>97.7%</b>

Congratulations to 6L for having the best attendance this week!

**House Points**

Jupiter	497
Mercury	542
Neptune	581
Saturn	578

Children are showing our REACH Values every day. They are also earning House Points as they work towards earning a non uniform day at the end of term.

Here are the latest totals!



## Dress Up, Dash & Donate!

Next week on Wednesday, we are hosting our brand-new fun run, **Dress Up, Dash and Donate!** We have planned a route taking in all of the school grounds with the option of fun obstacles along the way or a fast route which avoids the obstacles.

Parents are welcome to come along and take part or just watch. If you are coming to watch, please can we ask that you remain in the middle of the grass pitch (yellow box on map below). Timings for parents:



- 2.20pm Parents come on site
- 2.30pm Event Starts (children are starting in different places – see map. The blue circles show the starting point for each year group)
- 3.15pm Event Ends (children to return to class with dismissal at the usual time. Parents may wait by the gate.)
- 3.30pm End of the Day

We are hugely grateful to all of the children and families for their fundraising efforts!



## RMJS Governing Body

RMJS is looking for new volunteers to join our Governing Body (LGB). We are committed to ensuring our LGB reflects the reality of our local community, with a particular focus on welcoming the growing Hong Kong community in Bingham.

We particularly value parents or community members who have some understanding of the UK education system, with experience and cultural insights to offer the LGB.

**Time Commitment:** Approximately 6 meetings per year along with attending events and visits during the school day.

**Your Impact:** Help oversee school operations ensuring that every child succeeds.

### Support Provided:

- **Training:** Full induction training is provided along with ongoing training to help you feel confident in the role.
- **Language Support:** Translation and interpretation services can be provided for meetings and documents.

Gain new skills in leadership and governance while giving back to the Bingham community. If you are interested in learning more, we would love to hear from you. Please get in touch for an informal chat.

**Email:** [head@robertmiles.notts.sch.uk](mailto:head@robertmiles.notts.sch.uk)

協助Robert Miles Junior School 發展

無需專業經驗 — 最重要係您的聲音！

現正招募新成員加入\*\*校董會 (School Governor)\*\*。

希望校董會能反映我們社區現狀，特別是 Bingham 日漸壯大的\*\*香港人社群\*\*。

\*\*首要條件：

我們不需要專家或亮麗的簡歷。我們需要的是了解英國教育體系、具備\*\*生活經驗\*\*的家長或社區成員。您的親身經歷對學校的發展最為寶貴。

\*\*參與方式

\* \*\*每年參加 6 次會議\*\*，並支持學校活動。

協助監督學校運作，確保每位學生都能茁壯成長。

\*\*我們的支援

\* 提供\*\*全方位培訓\*\*。

\* 會議及文件均可提供\*\*翻譯與傳譯服務\*\*。

\* 在回饋 Bingham 社區的同時，獲得學習新技能的機會。

\*\*聯絡我們

[head@robertmiles.notts.sch.uk](mailto:head@robertmiles.notts.sch.uk)

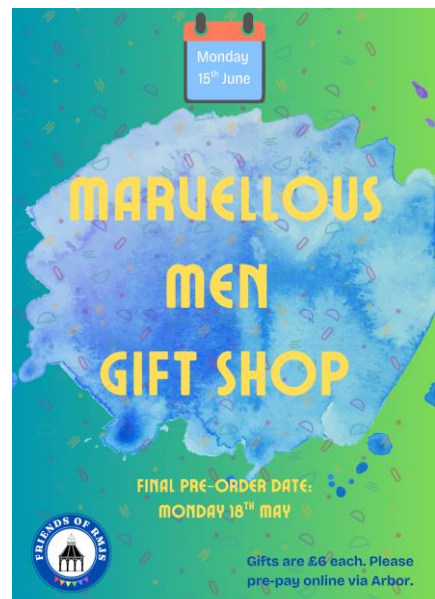
## Friends of RMJS



Parents are able to purchase gifts from the 'Marvellous Men Gift Shop.'

Items can be pre-ordered through Arbor up to Monday 18<sup>th</sup> May with the children visiting the shop on Monday 15<sup>th</sup> June.

Thank you, as always, to the Friends of RMJS for their hard work supporting the school. If you would like to join them and help out at any events, please email [friends@robertmiles.notts.sch.uk](mailto:friends@robertmiles.notts.sch.uk).



### Times Tables Rockstars

Congratulations to the following children who have topped the charts for their work on TTRS this week:

**Most correct answers:** Isabella, 4H

**Most coins earned:** Hailey, 4H

**Biggest improvement in accuracy:** Kerwin, 4H

**Biggest improvement in speed:** Erin, 3B

**Congratulations to our newest Rock Legends:** Betsy in 3B, Poppy in 4H, Annabel in 4H

**And a huge well done to our latest Rock Hero:** Kira in 4H



### Sports Update

#### **Year 3 & Year 4 Boys Football VS Carnarvon**

The Year 3 and Year 4 football teams recently welcomed Carnarvon Primary School for two exciting home fixtures. Whilst the results did not go our way this time, the matches provided a fantastic opportunity for our children to represent the school with pride, determination and teamwork. The Year 4 game was a particularly entertaining contest, with an ever-changing scoreline keeping everyone on the edge of their seats, meaning the Alex Munn Trophy remains with Carnarvon for another year. Every child involved demonstrated our school values brilliantly throughout both matches, showing resilience, respect and excellent sportsmanship from start to finish.

**RMJS's First Football Team Training** On Friday, our boys' and girls' football teams took part in their first school training sessions of the term. The children worked hard on developing their passing and movement with the ball, whilst also focusing on keeping possession and playing together effectively as a team. It was fantastic to see the enthusiasm, teamwork and effort on display throughout the sessions. Mr Maylard-Mason and Mr Jennings thoroughly enjoyed watching the children play together and develop their understanding and their teamplay. We are already looking forward to the next training session this week.

**Year 4 Cricket Festival** Our Year 4 children had a fantastic time taking part in the recent cricket festival and represented the school brilliantly. They were praised by staff and organisers for their skills, confidence, and technique with both bat and ball, which was wonderful to hear. More importantly, the children showed great teamwork, encouragement, and sportsmanship in every activity they took part in. They should all be incredibly proud of themselves, as we are proud of them for what amazing ambassadors they were for RMJS.

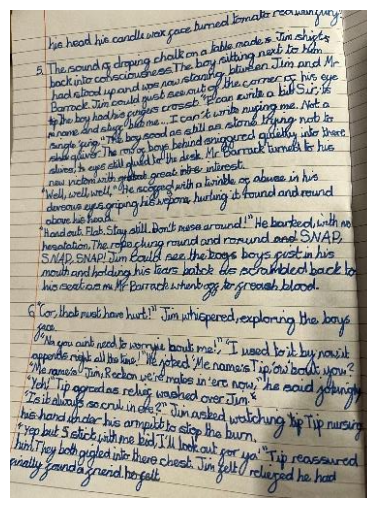
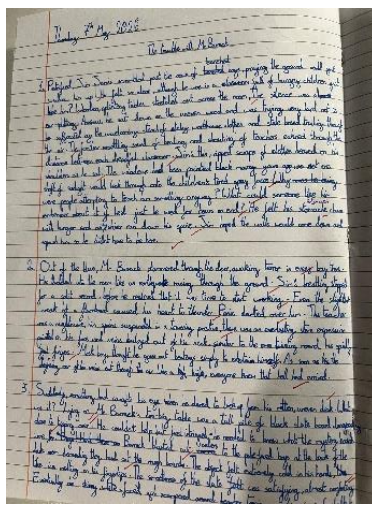
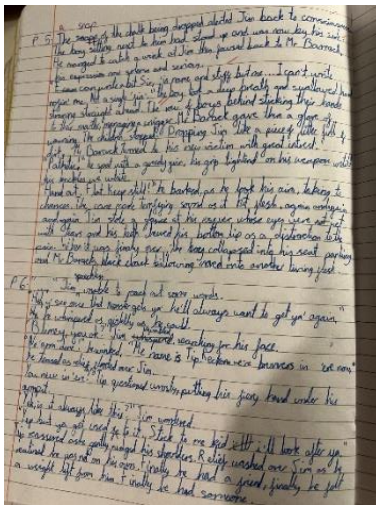
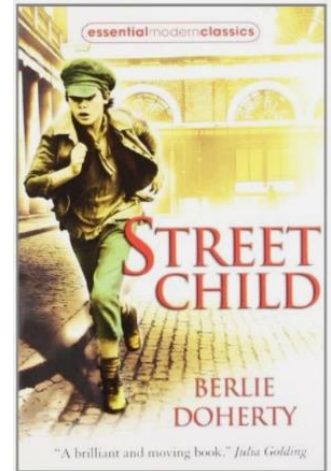


## Excellent Work in the Spotlight



### Year 5 Writing Linked to the Victorians

Year 5 are learning lots about the grim reality of Victorian Britain whilst reading *Street Child* by Berlie Doherty. This follows the adventures of a young boy called Jim who ends up homeless and, with no family around, finds no alternative but to be sent to the Workhouse. Whilst in the schoolroom, Jim meets the terrifying Mr Barrack, whose only pleasure in life is punishing boys. Children have used drama, role play and lots of formal and informal language techniques to really develop characters and dialogue in their stories. Including details about how characters talk, act and think really brings them to life. We are very excited to see the children use all of these skills in their own stories this week and next and we cannot wait to read more of your fantastic writing.



## Upcoming Dates w/c 18<sup>th</sup> May 2026

### Monday 18<sup>th</sup> May 2026

- **Healthy Lifestyles Week.** Please ensure your child has their PE kit, water bottle, and a hat.
- Morning dance with Jasmine 08.30am to 09.00am on the top playground. Parents are encouraged to join.
- Dodgeball Club for years 3 & 4. 08.15-8.55am. (Class full) Children need to bring their PE kit, a drink and any inhalers they may use.

### Tuesday 19<sup>th</sup> May 2026

- Healthy Lifestyle Activity. Wake and shake with Rosie 08.30am to 09.00am on top playground. Parents are encouraged to join
- Yr 6 Height and weight measurements (Healthy Child Programme)

### Wednesday 20<sup>th</sup> May 2026

- Open playground – Children only
- Parent SEND coffee morning at 09.00. We will be joined by Mrs Brentley, the SENDCO from Toot Hill School.
- Dress up, Dash and Donate Fun Run and. Please arrive at 2.20 as gates will close at 2.30pm. Parents and carers are invited to join in. Children will need a suitable fancy-dress costume, water bottle, hat and sunscreen.
- No Cross-country Club.
- School Production choir rehearsals 15:30 – 16:45

### **Thursday 21<sup>st</sup> May 2026**

- Healthy Lifestyle activity. Breathtaking Bulldog with Mr Jennings. Meet on the football pitch at 08.30am to 09.00am. Children only.
- Martial arts club (with Mr Dexter) for years 4,5 and 6. 08.00am to 08.45am.
- Yorkshire Wildlife Park – Yr 6. Please arrive at 08.30. School uniform is not required. Please dress appropriately. Please bring a packed lunch and a drink, some spending money and any inhalers required.
- Yr 5 (Group 3) Food technology at Toot Hill. Children will return to school for normal pick-up time.

### **Friday 22<sup>nd</sup> May 2026**

- Cricket Morning at Butt Field
- Football Team training session at lunchtime (Selected children). Please remember your football kit, water bottle and any inhalers needed.

A reminder that all children need to be collected from their afterschool clubs by family member/friend who are over the age of 16.

## Weekly Menu w/c 18<sup>th</sup> May 2026

### **Monday**

- Burger with Potato Wedges, Sweetcorn & Garden Peas
- Macaroni Cheese with Vegetable or Salad, Sweetcorn & Garden Peas
- Jacket potato with a choice of Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Chocolate Cookie

### **Tuesday**

- Sweet & Sour Chicken with Yellow Rice, Broccoli, Cauliflower & Carrots
- Pasta Twists in a Tomato & Basil Sauce, Broccoli, Cauliflower & Carrots
- Jacket potato with a choice of Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Pineapple Upside Down Cake & Custard

### **Wednesday**

- Roast Chicken, Gravy, Stuffing & Roast Potatoes, Seasonal Greens, Carrots & Salad
- Roasted Butternut & Lentil Loaf with Roast Potatoes, Seasonal Greens & Carrots
- Jacket potato with a choice of Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Orange Jelly

### **Thursday**

- Margherita Pizza with Pasta Salad, Broccoli, Sweetcorn & Coleslaw
- Pasta & Cauliflower Cheese Bake with Broccoli, Sweetcorn & Coleslaw
- Jacket potato with a choice of Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Chocolate & Apple Cake

### **Friday**

- Fish Fingers & Chips with Garden Peas & Baked Beans
- Baked Cheese Omelet with Chips & Ketchup, Garden Peas & Baked Beans
- Jacket potato with Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Iced Sponge Cake with Sprinkles

We share E-Safety information from National Online Safety with parents in the Robert Miles newsletter. This is to help you in ensuring that your child can use technology safely. Please read the following information.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

# What Parents & Educators Need to Know about ONLINE GROOMING

## WHAT ARE THE RISKS?

Online grooming is when someone builds a relationship with a child or young person online to gain their trust for the purpose of sexual abuse, exploitation, radicalisation, or criminal activity – such as county lines or financial scams. According to the NSPCC, police in the UK recorded over 7,000 offences involving sexual communication with a child in a single year – an increase of 89% since 2017/18.

### STRANGERS USING FAKE IDENTITIES

Groomers often pose as children or teenagers online to build trust. They may create convincing fake profiles, share photos stolen from real people, or mimic the interests of the child. By pretending to be someone their age, they make conversations feel safe and relatable. Over time, they may ask for personal details, photos, or suggest meeting in person, exposing children to significant emotional and physical harm.

### EXPLOITATION THROUGH GIFTS AND FLATTERY

To gain trust quickly, groomers often send gifts, gaming credits, or money. Alongside material offerings, they use excessive compliments, affection, and attention to create emotional dependency. These tactics make children feel valued and special, lowering their defences. Once trust is secured, groomers may escalate their requests, often asking for photos or private conversations, making the child feel pressured or indebted to continue.

### GROUP CHATS AS HIDDEN PATHWAYS

Unmonitored group chats on platforms like WhatsApp or Discord provide a cover for groomers. They can watch how children interact, identify those who seem vulnerable, and then move conversations into private messaging. This transition makes detection difficult for trusted adults. The seemingly harmless group setting often masks the presence of predators, giving children a false sense of security.

### THE RISE OF SEXTORTION

Sextortion involves pressuring children into sharing explicit content, then blackmailing them for more. Offenders may claim to have hacked a child's device, threaten to share images with friends or family, or demand money. Many victims remain silent out of fear and shame. This growing crime is particularly dangerous because children often feel trapped, believing there's no safe way to escape the situation.

### GAMING PLATFORMS AS GROOMING GATEWAYS

Games like Roblox, Fortnite, or Call of Duty, which include live chat features, are frequent targets for groomers. Conversations often begin casually during gameplay and can become manipulative over time. Groomers may offer in-game gifts, credits, or exclusive add-ons to build rapport. Children using headsets or private chat features are especially at risk, as conversations are harder for adults to monitor.

### CRIMINAL & RADICALISATION RISKS

Grooming is not always sexual. Some offenders manipulate children into criminal activities such as drug running or online fraud. Others attempt to radicalise young people with extreme ideologies. Groomers often use fear, money, shame, or promises of belonging to control their victims. These forms of exploitation can be just as harmful as sexual grooming, and often leave lasting psychological and social consequences.

## Advice for Parents & Educators

### KEEP CONVERSATIONS REGULAR

Rather than having one "big talk" about online safety, weave conversations into everyday life. Ask questions about children's online friendships and interests. Share real-life examples to make discussions relatable and encourage honesty instead of secrecy. When children feel comfortable discussing their digital lives, they are far more likely to share concerns or admit when something feels wrong, reducing the chance of risky interactions going unnoticed.

### CREATE A "TELL ME" CULTURE

Children often keep silent because they fear being punished or losing access to their devices. Reassure them that coming forward with concerns won't get them into trouble. Emphasise that you are there to help, not judge. Creating a safe, open environment encourages children to speak up if something feels wrong, and helps to ensure they don't suffer in silence when facing potential grooming risks.

### UNDERSTAND THE PLATFORMS CHILDREN USE

Take time to learn about the apps, games, and social platforms children are on. Familiarise yourself with privacy settings, parental controls, and group chat features. Use resources like The National College guides or conduct quick searches to stay updated. By understanding how these platforms operate, you'll be better equipped to set boundaries, guide safe use, and notice any unusual or concerning online behaviour early.

### STAY ALERT TO WARNING SIGNS

Be attentive to both behavioural and digital red flags. Sudden secrecy, mood swings, or new online contacts may signal a problem. Watch for unexplained gifts, new social media profiles, or changes in sleep patterns. Increased anxiety or reluctance to attend school can also be indicators. Regularly checking in and showing interest in those whom they communicate with online help prevent small issues from escalating into serious risks.

### Meet Our Expert

Staffordshire Police is dedicated to keeping people safe and tackling crime across both the physical and digital world. The force continues to strengthen its digital investigation and safeguarding capabilities to protect children and vulnerable people online, working in partnership with local, regional and national organisations, schools, and the wider community.



See full reference list on our website

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