



**Robert Miles Junior School Newsletter – 8<sup>th</sup> May 2026**

**\*\*\* Staff Vacancy at RMJS \*\*\***

We are still recruiting for a Middy Meals Supervisor. If you are interested in working at our school or know someone who might be, all the details can be found [here](#). For further information, please speak to Mr Evelyn or Mrs Wallace in the School Office.

Dear Parents,

I can't believe we are already into May – the school year seems to be going past in a flash! Next week, our Year 6s, and all Y6 children in England, will be sitting the KS2 SATs Assessments. They have been working so hard all year and we are excited for them to show off everything they have learned in these assessments. It is their first formal assessments which we know can be a little unsettling but they have been brilliant in their attitude and approach.

As always, we will be running a SATs Breakfast for them each morning at 8.00am – an opportunity to come into school slightly earlier and relax with their friends at school. We would love to see all of the children join us. If you do have any questions or concerns, please get in touch with either myself or the Year 6 teachers.

The following week will then be 'Healthy Lifestyles Week'. Mr Jennings has once again organised a brilliant week of activities and fun for the children – he will be sharing more details with them in assembly on Tuesday.

Enjoy the weekend.

Best Wishes

James Evelyn  
Headteacher, Robert Miles Junior School

**Summer Term Dates**

w/c 11 <sup>th</sup> May	KS2 SATs Week
w/c 18 <sup>th</sup> May	Healthy Lifestyles Week
20 <sup>th</sup> May	Coffee Morning/Toot Hill SENCo
20 <sup>th</sup> May	Dress Up, Dash & Donate Fun Run
21 <sup>st</sup> May	Y6 Yorkshire Wildlife Park Trip
w/c 25 <sup>th</sup> May	Half Term
8 <sup>th</sup> & 9 <sup>th</sup> June	Year 4 York Residential
11 <sup>th</sup> June	Y5 Holme Pierrepont Trip
15 <sup>th</sup> June	'Marvellous Men' Gift Shop
16 <sup>th</sup> June	Year 3 Roman Day
17 <sup>th</sup> June	School Photos
19 <sup>th</sup> June	Summer BBQ
24 <sup>th</sup> June	Sports Day (26 <sup>th</sup> June Reserve Day)
1 <sup>st</sup> July	School Disco
7 <sup>th</sup> / 8 <sup>th</sup> /13 <sup>th</sup> July	Year 6 Production
9 <sup>th</sup> July	Toot Hill Y6 Parents Evening

**School Attendance**

Excellent attendance is vital to success at school. We track attendance closely and celebrate excellent attendance. Our target is for each child to have an attendance figure of at least 95%.

3B	96.6%
3J	96.9%
4H	99.1%
4M	93.1%
5AC	94.2%
5G	94.4%
6L	96.9%
6TM	99.6%
<b>All</b>	<b>96.4%</b>

Congratulations to 6TM for having the best attendance this week!

**House Points**

Jupiter	375
Mercury	393
Neptune	438
Saturn	462

Children are showing our REACH Values every day. They are also earning House Points as they work towards earning a non uniform day at the end of term.

Here are the latest totals!



## Network Rail Assembly

On Tuesday we were joined in Assembly by representatives from Network Rail and British Transport Police who spoke to the children about safety on the railway. We are aware of issues in the evenings and at weekends around the station and level crossings so it is important that children understand how to stay safe around the railway.

Network Rail is happy for us to share the resources they used. Please click [here](#) for more information.

Please speak with your child about the messages shared.



## Honours Assembly

Congratulations to these children whose success was celebrated at Honours Assembly this week and some of their work was shared with all the children in the school.

3J	Jeslyn Loo & Thomas Bassill-Smith
3B	Torres Lo & Eve Wallis
4M	Melissa Towers & Ella Wong
4H	Amarah Lucero & Jasmine Yung
5G	Scarlett Bruce & Allyssia Robinson
5AC	Hima Kwok & Amber Rawson
6TM	Isla Johns & Anson Chan
6L	Indi Carrington & Poppy Madden

## Dress Up, Dash and Donate!

A reminder that **Dress Up, Dash and Donate** is just a few weeks away.

We are very much looking forward to seeing all the children, and hopefully lots of parents, taking part in what should be a really fun occasion.

As well as the event being all about having fun and keeping healthy, we are also using it as a fundraiser for our Trim Trail appeal. All children have come home with a sponsorship form and we have set them all a target of £15 each. They can also share the QR code on the right.

If you have any questions or require further information, please contact Mr Jennings, Miss Horsfield or Mr Evelyn. We will be writing to parents again in the coming weeks with more details. The fun run will be during the last part of the school day starting at 2.30pm.

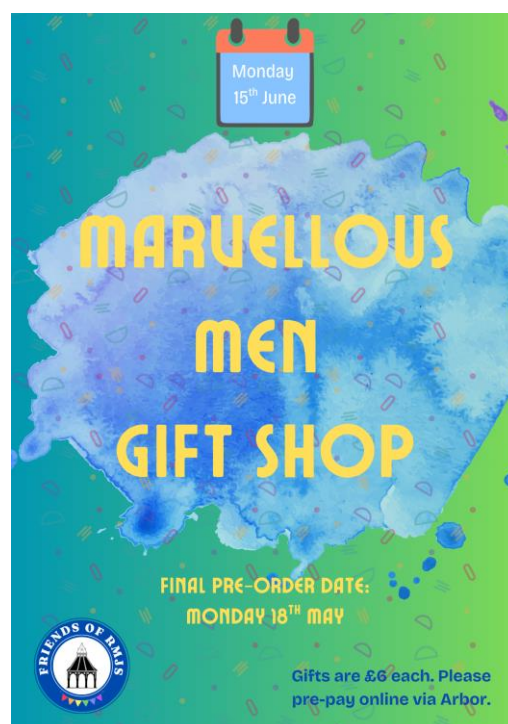




A letter has gone home today with details of the next Friends of RMJS event – the 'Marvellous Men Gift Shop.'

Items can be pre-ordered through Arbor up to Monday 18<sup>th</sup> May with the children visiting the shop on Monday 15<sup>th</sup> June.

Thank you, as always, to the Friends of RMJS for their hard work supporting the school. If you would like to join them and help out at any events, please email [friends@robertmiles.notts.sch.uk](mailto:friends@robertmiles.notts.sch.uk).



### Times Tables Rock Stars

#### Times Tables Rockstars

Congratulations to the following children who have topped the charts for their work on TTRS this week:

**Most correct answers:** Isabella, 4H

**Most coins earned:** Katie, 4H

**Biggest improvement in accuracy:** Scarlett, 3J

**Biggest improvement in speed:** Lottie, 3J

**Congratulations to our newest Rock Legend:** Pranav in 3B



### Year 5 Bakers

It really was a case of Master Chef meets Robert Miles when some budding Year 5 bakers showcased their culinary talents in the Toot Hill kitchens. Secondary Food Technology teachers Ms White and Ms Sharp kindly invited us up to bake tasty muffins in their purpose-built kitchens. This



serves to enhance our own Design and Technology offer to Year 5 and gives children a valuable insight into secondary school lessons. Mrs Alcock and Miss Hallet were extremely impressed with the way the children organised themselves, came with all the ingredients measured out, listened to instructions and even managed all the washing up and tidying up afterwards! They were very well-mannered and an absolute pleasure to take out of school. We hope that families enjoyed the tasty treats at home and we look forward to more expert cooking as the rest of Year 5 go over the next couple of weeks.

## Local Information

We are happy to publicise local events and activities for children in the newsletter particularly ahead of holiday periods. (Please note the school is not endorsing these events as they are run separately.) Any enquiries should be made through the website address shown on the leaflets.



**RATTLE & ROLL**  
PERFORMANCE

*May Holiday Clubs*

Open to all children aged 3 to 11 years

Activities include dodgeball, dance, drama, yoga, multi skills, ball games, art and crafts, team and confidence building activities and much more.

**RUNNING AT:**

- Banks Road Infant & Nursery School, Toton
- Hucknall Flying High Academy
- Millside Spencer Academy, East Leake
- Rosecliffe Spencer Academy, Edwalton
- St Edmund Campion Catholic Primary, West Bridgford
- St Peter's Academy, East Bridgford
- Woodthorpe Infant School

**HOW TO BOOK:**  
Scan the QR code or visit our [website](https://www.rattleandrollperformance.com)



[rattleandrollperformance.com](https://www.rattleandrollperformance.com)  
enquiries@rattleandrollperformance.com  
07722 014301

Follow us on social media

## Upcoming Dates w/c 11<sup>th</sup> May 2026

### Monday 11<sup>th</sup> May 2026

- KS2 SATs WEEK
- SATs breakfast for year 6 only 8.00-8.40am, arrive any time, no need to book.
- No dodgeball this week

### Tuesday 12<sup>th</sup> May 2026

- SATs breakfast for year 6 only 8.00-8.40am, arrive any time, no need to book.

### Wednesday 13<sup>th</sup> May 2026

- SATs breakfast for year 6 only 8.00-8.40am, arrive any time, no need to book.
- Cross-country Club for years 5 and 6. As this is a lunchtime club the children must bring a packed lunch. Children need their PE kit plus extra layers in case it is cold or raining a carrier bag and any inhalers required
- School Production choir rehearsals 15:30 – 16:45

### Thursday 14<sup>th</sup> May 2026

- SATs breakfast for year 6 only 8.00-8.40am, arrive any time, no need to book
- No Martial Arts club this week
- Yr 5 (Group 2) Food technology at Toot Hill. Children will return to school for normal pick-up time.

## Friday 15th May 2026

- No SATs Breakfast (SATs finish on Thursday)
- 8.15am Indoor Athletics Club
- Football Team training session at lunchtime (Selected children). Please remember your football kit, water bottle and any inhalers needed.

*A reminder that all children need to be collected from their afterschool clubs by family member/friend who are over the age of 16.*

## Weekly Menu w/c 11<sup>th</sup> May 2026

### Monday

- Sausage & Mash with Gravy, Broccoli and Sweetcorn
- Veggie Sausage & Mash with Gravy, Broccoli and Sweetcorn
- Jacket potato with a choice of Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Banana Bread Cookie

### Tuesday

- Beef Lasagne with Garlic Bread, Broccoli, Cauliflower & Carrots
- Plant Based Lasagne with Garlic Bread, Broccoli, Cauliflower & Carrots
- Jacket potato with a choice of Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Raspberry Jelly & Fruit Slices

### Wednesday

- Roast Gammon, Gravy, Yorkshire Pudding & Roast Potatoes with Seasonal Greens & Carrots
- Yorkshire Pudding stuffed with Roasted Vegetable Casserole & Roast Potatoes with Seasonal Greens & Carrots
- Jacket potato with a choice of Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Blueberry Cake & Custard

### Thursday

- Rainbow Vegetable Pizza with Tomato Pasta, Garden Peas & Slice Carrots
- Cheese Wrap with Vegetable Sticks & Pasta Salad, Garden Peas & Sliced Carrots
- Jacket potato with a choice of Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Fruit Slices & Flapjack

### Friday

- Battered Pollock & Chips with Garden Peas & Baked Beans
- Mexican Enchilada & Chips with Garden Peas & Baked Beans
- Jacket potato with Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Chocolate Mousse

We share E-Safety information from National Online Safety with parents in the Robert Miles newsletter. This is to help you in ensuring that your child can use technology safely. Please read the following information.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

# 10 Top Tips for Parents and Educators

## HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

### 1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

### 2 MODEL RESPONSIBLE USE

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools, helping all children develop a balanced and informed approach.

### 3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.

### 4 CONSIDER AGES AND STAGES

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.

### 5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.

### 6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

### 7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency, involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

### 8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.

### 9 EXPLAIN AI LIMITATIONS

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.

### 10 CLARIFY AI RELATIONSHIPS

AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

### Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neuroteachers and the author of 'The Other 29 – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class'.



See full reference list on our website

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