



Robert Miles Junior School Newsletter – 19th June 2026



Sports Day – Next Week!

Sports Day is coming up next week on Wednesday 24th June. We are looking forward to welcoming all of you to come along and watch. Key points for parents:

- Children should come to school in their PE kit wearing a t-shirt in their house colour
- We are hoping for warm weather. Please apply suncream (children will be outside most of the day) and send your child into school with a hat and a bottle of water
- Parents should arrive for the gate opening at 1.15pm – please queue up outside the gates before being invited to come down and join us on the field.
- Children go back to their classes at the end so they can be released safely in the usual way.
- Parents may take photos but these should not be put on social media for privacy reasons

Dear Parents,

We are looking forward to welcoming parents, children and families to the annual Summer BBQ tonight. The weather is looking fantastic for what I am sure will be a fun evening.

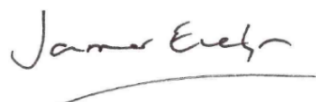
We are hugely grateful to the Vale of Belvoir Rotary Club for their long-standing support of the school. Last week we were joined in assembly by Ian Torr from the Rotary Club who very kindly handed over a donation of £500 towards our Trim Trail Appeal. A huge thank you to Ian and his colleagues – we are so grateful.



The weather looks like it is really warming up next week – just in time for Sports Day - so a reminder to make sure your child comes to school with a hat and water bottle. Sun cream should always be applied before school.

Have a great weekend.

Best Wishes



James Evelyn
Headteacher, Robert Miles Junior School

Summer Term Dates

19 th June	Summer BBQ
24 th June	Sports Day (26 th June Reserve Day)
1 st July	School Disco
7 th / 8 th /13 th July	Year 6 Production
9 th July	Toot Hill Y6 Parents Evening

School Attendance

Excellent attendance is vital to success at school. We track attendance closely and celebrate excellent attendance. Our target is for each child to have an attendance figure of at least 95%.

3B	93.9%
3J	97.9%
4H	95.0%
4M	94.3%
5AC	94.0%
5G	95.5%
6L	95.8%
6TM	96.1%
All	95.3%

Congratulations to 3J for having the best attendance this week!



House Points

Jupiter	503
Mercury	501
Neptune	558
Saturn	553

Children are showing our REACH Values every day. They are also earning House Points as they work towards earning a non uniform day at the end of term.

Here are the latest totals!



Cross Country

On Tuesday, our runners headed to Carnarvon Primary School for the rescheduled cross country running event. It was a warm and muggy evening so they knew it was going to be tough conditions but we were incredibly impressed with the children's attitude and perseverance. It was particularly pleasing to see the children who attend Cross Country Club running further than they have before and, without stopping. Hard work pays off!

A special shout out must go to Ruby and Max who won the Year 5 Girls and Boys races respectively. Ruby retaining her title from the previous year and Max showing such determination to grab that first place that he ran the second lap with only one shoe on! Both are brilliant runners combining focus and skill with a determination to win – super impressive. A huge well done to all who take part.



Equals Trust 'Girls Can Code' Event

This week, Mr Miller took a group of Year 5 girls to a fantastic 'Girls Can Code: Game Creator Day' at Nottingham Trent University, organised across the Equals Trust. The event gave our girls an inspiring opportunity to explore computing in a real university setting, working alongside staff and industry professionals to design and create their own computer games. Throughout the day, the children coded using MakeCode Arcade, tested their creations on hand-held devices and even toured cutting-edge facilities, including seeing a supercomputer, robots and a virtual reality lab.

It was wonderful to see their confidence grow as they collaborated, solved problems and developed their ideas. The girls thoroughly enjoyed the experience and it was a valuable chance for them to see opportunities and careers that exist within the world of technology.



Year 5 at Holme Pierrepont

This trip proved just how resilient and positive the Year 5 children are! Their adventure day at the National Watersports Centre last week was wet: in fact, it didn't stop raining once during the entire day! However, the children approached all the activities with confidence, perseverance and had smiles on their faces. They tackled the high ropes, went kayaking and battled it out on the crazy golf course. It was a pleasure to take them out for the day and we all had lots of fun despite the challenges!



Year 5 History Walk

Year 5 were up close and personal with Victorian history this week as they went on a historian-led tour of our very own Bingham. From seeing where Queen Victoria herself once stopped in Bingham, to visiting the grave of our school's namesake Robert Miles and looking at photographs of the rectory that used to stand where the school building is we had a fascinating afternoon. The children were inspired by the real stories of people who once lived in our town and full of questions about the changing shops on the market place, the purpose of a buttercross and of course, after having read Street Child, conditions in Bingham Workhouse. We are very appreciative of our historian guide David as the children and adults all learnt something new about where we call home.

Times Tables Rockstars

Congratulations to the following children who have topped the charts for their work on TTRS this week:

Most correct answers: Eli, 3J

Most coins earnt: Eli, 3J

Biggest improvement in accuracy: Alisa, 4H

Biggest improvement in speed: Jenson, 3J

A huge congratulation to our newest Rock Hero: Lucas, 4M



Local Information

We are happy to publicise local events and activities for children in the newsletter particularly ahead of holiday periods. (Please note the school is not endorsing these events as they are run separately.) Any enquiries should be made through the website address shown on the leaflets.



Upcoming Dates w/c 22nd June 2026

Monday 22nd June 2026

- Art Club 3.30- 4.30pm. There is a £2.00 compulsory charge for art supplies. Please use our online payment system to pay for this. Payment needs to be made in advance.

Tuesday 23rd June 2026

- Girls Football Match – Greythorn vs RMJS (away). All children involved have been notified. Please collect your child at 4.20pm – NG2 7GH
- School Production choir rehearsals 15:30 – 16:45. This is a change of day from Wednesday for this week only.

Wednesday 24th June 2026

- Sports Day 1pm to 3.30pm. Children to wear a coloured T-shirt for their house, usual PE shorts and trainers. Please remember caps, water bottles and to apply suncream before school.
- No Cross-country Club. **Choir on Tuesday this week.**

Thursday 25th June 2026

- Martial arts club (with Mr Dexter) for years 4,5 and 6. 08.00am to 08.45am.
- Rounders Club Yr 5 & 6 Selected children. 15.30 - 16.30. Please ensure your child has their PE kit, a water bottle and any inhalers they use

Friday 26th June 2026

- Reserve Sports Day

A reminder that all children need to be collected from their afterschool clubs by family member/friend who are over the age of 16.

Weekly Menu w/c 22nd June 2026

Monday

- Sausage & Mash with Gravy, Broccoli and Sweetcorn
- Veggie Sausage & Mash with Gravy, Broccoli and Sweetcorn
- Jacket potato with a choice of Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Banana Bread Cookie

Tuesday

- Beef Lasagne with Garlic Bread, Broccoli, Cauliflower & Carrots
- Plant Based Lasagne with Garlic Bread, Broccoli, Cauliflower & Carrots
- Jacket potato with a choice of Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Raspberry Jelly & Fruit Slices

Wednesday

- Roast Gammon, Gravy, Yorkshire Pudding & Roast Potatoes with Seasonal Greens & Carrots
- Yorkshire Pudding stuffed with Roasted Vegetable Casserole & Roast Potatoes with Seasonal Greens & Carrots
- Jacket potato with a choice of Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Blueberry Cake & Custard

Thursday

- Rainbow Vegetable Pizza with Tomato Pasta, Garden Peas & Slice Carrots
- Cheese Wrap with Vegetable Sticks & Pasta Salad, Garden Peas & Sliced Carrots
- Jacket potato with a choice of Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Fruit Slices & Flapjack

Friday

- Battered Pollock & Chips with Garden Peas & Baked Beans
- Mexican Enchilada & Chips with Garden Peas & Baked Beans
- Jacket potato with Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Chocolate Mousse

We share E-Safety information from National Online Safety with parents in the Robert Miles newsletter. This is to help you in ensuring that your child can use technology safely. Please read the following information.

What Parents & Educators Need to Know about ONLINE GROOMING

WHAT ARE THE RISKS?

Online grooming is when someone builds a relationship with a child or young person online to gain their trust for the purpose of sexual abuse, exploitation, radicalisation, or criminal activity – such as county lines or financial scams. According to the NSPCC, police in the UK recorded over 7,000 offences involving sexual communication with a child in a single year – an increase of 89% since 2017/18.

STRANGERS USING FAKE IDENTITIES

Groomers often pose as children or teenagers online to build trust. They may create convincing fake profiles, share photos stolen from real people, or mimic the interests of the child. By pretending to be someone their age, they make conversations feel safe and reliable. Over time, they may ask for personal details, photos, or suggest meeting in person, exposing children to significant emotional and physical harm.

THE RISE OF SEXTORTION

Sextortion involves pressuring children into sharing explicit content, then blackmailing them for more. Offenders may claim to have hacked a child's device, threaten to share images with friends or family, or demand money. Many victims remain silent out of fear and shame. This growing crime is particularly dangerous because children often feel trapped, believing there's no safe way to escape the situation.

EXPLOITATION THROUGH GIFTS AND FLATTERY

To gain trust quickly, groomers often send gifts, gaming credits, or money. Alongside material offerings, they use excessive compliments, affection, and attention to create emotional dependency. These tactics make children feel valued and special, lowering their defences. Once trust is secured, groomers may escalate their requests, often asking for photos or private conversations, making the child feel pressured or indebted to continue.

GAMING PLATFORMS AS GROOMING GATEWAYS

Games like Roblox, Fortnite, or Call of Duty, which include live chat features, are frequent targets for groomers. Conversations often begin casually during gameplay and can become manipulative over time. Groomers may offer in-game gifts, credits, or exclusive add-ons to build rapport. Children using headsets or private chat features are especially at risk, as conversations are harder for adults to monitor.

GROUP CHATS AS HIDDEN PATHWAYS

Unmonitored group chats on platforms like WhatsApp or Discord provide a cover for groomers. They can watch how children interact, identify those who seem vulnerable, and then move conversations into private messaging. This transition makes detection difficult for trusted adults. The seemingly harmless group setting often masks the presence of predators, giving children a false sense of security.

CRIMINAL & RADICALISATION RISKS

Grooming is not always sexual. Some offenders manipulate children into criminal activities such as drug running or online fraud. Others attempt to radicalise young people with extreme ideologies. Groomers often use fear, money, shame, or promises of belonging to control their victims. These forms of exploitation can be just as harmful as sexual grooming, and often leave lasting psychological and social consequences.

Advice for Parents & Educators

KEEP CONVERSATIONS REGULAR

Rather than having one "big talk" about online safety, weave conversations into everyday life. Ask questions about children's online friendships and interests. Share real-life examples to make discussions relatable and encourage honesty instead of secrecy. When children feel comfortable discussing their digital lives, they are far more likely to share concerns or admit when something feels wrong, reducing the chance of risky interactions going unnoticed.

CREATE A "TELL ME" CULTURE

Children often keep silent because they fear being punished or losing access to their devices. Reassure them that coming forward with concerns won't get them into trouble. Emphasise that you are there to help, not judge. Creating a safe, open environment encourages children to speak up if something feels wrong, and helps to ensure they don't suffer in silence when facing potential grooming risks.

UNDERSTAND THE PLATFORMS CHILDREN USE

Take time to learn about the apps, games, and social platforms children are on. Familiarise yourself with privacy settings, parental controls, and group chat features. Use resources like The National College guides or conduct quick searches to stay updated. By understanding how these platforms operate, you'll be better equipped to set boundaries, guide safe use, and notice any unusual or concerning online behaviour early.

STAY ALERT TO WARNING SIGNS

Be attentive to both behavioural and digital red flags. Sudden secrecy, mood swings, or new online contacts may signal a problem. Watch for unexplained gifts, new social media profiles, or changes in sleep patterns. Increased anxiety or reluctance to attend school can also be indicators. Regularly checking in and showing interest in those whom they communicate with online help prevent small issues from escalating into serious risks.

Meet Our Expert

Staffordshire Police is dedicated to keeping people safe and tackling crime across both the physical and digital world. The force continues to strengthen its digital investigation and safeguarding capabilities to protect children and vulnerable people online, working in partnership with local, regional and national organisations, schools, and the wider community.






See full reference list on our website

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f /www.thenationalcollege
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