



2024/25 PE Funding Evaluation Form

2025/26 PE Funding Strategy



Robert Miles Junior School

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- Before you decide how you are going to use the funding for this 25/26 academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document. •
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school. • You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of Last Year 2024/25

What went well	How we know	What didn't go well	How we know
Delivery of broad and engaging PE curriculum meeting the requirements of the National Curriculum	Positive feedback from children and staff about the quality and variety of sessions. Children want to do more PE.	The rising cost of coach hire is a concern that needs to be managed carefully to ensure that opportunities for children are not affected as far as reasonably possible.	Increased costs year on year (rising at a faster rate than school funding).
Running successful and engaging events and clubs that complement existing core PE offer	- Positive feedback from children and staff about the quality and variety of sessions at Healthy Lifestyles Week. - Positive feedback from external providers praising children's enthusiasm and motivation to do well.	We were not able to secure some of the providers from previous years meaning that some clubs we wanted to run we were unable to.	n/a
Increased staff confidence in delivery of PE curriculum and non-core sports sessions	Increased number of staff offering to run additional non-core sports sessions after and before school	n/a	n/a
Improved playground activity rates	- Higher levels of participation / children requesting more resources and suggesting ideas for activities - Significantly reduced number of playground incidents	Ongoing need to replenish some of the equipment in the lunchtime boxes (because it is lost over the school border.)	Observations by staff and PE Leader.
Improved participation of disadvantaged children in after school club sessions	Upward trajectory over the year through careful tracking and a focus on targeting disadvantaged children.	n/a	n/a

Statutory Swimming Outcomes, July 2025

What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%

Intended Actions 2025/26

DfE 5 Key Indicators

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and physical activities offered to all pupils.
5. Increased participation in competitive sport.

Spend Categories Explained

CPD <i>(Training and development for staff to improve the delivery of PE and sport)</i>	Internal <i>(Activities, resources, and staffing led or hosted within the school)</i>	External <i>(External events, providers, or competitions that enhance pupil experience)</i>
• External training courses • Upskilling staff to deliver swimming lessons • Internal learning and development • Inter-school development sessions • Online training / resource development • External coaches supporting confidence and competence	• School based extra-curricular opportunities • Internal sports competitions • Top-up swimming lessons or broadening aquatic opportunities for pupils • Active travel • Equipment and resources • Membership fees • Use of educational platforms and resources	• Activities organised by School Games organiser network • Other inter-school sports competitions • External coaching staff

Intended Actions 25/26

Total Funding Allocation 25/26 £16,000 + £10pp = £18,360

DfE Key Indicator & Number	Actions to achieve these	Spend Category	Sub-Category	Intended impact	How we will find out and know if we have intended impact	Cost
The engagement of all pupils in regular physical activity (1)	Provide top up swimming lessons for children requiring additional support and participate in local swimming events (eg Newark Swimming Gala)	Internal	Top-up swimming lessons or broadening aquatic opportunities for pupils	Ensure all pupils meet swimming proficiency standards	Track swimming assessment results and participation in top-up sessions	£2,500
	Purchase additional equipment for dedicated lunchtime play activities	Internal	Equipment and resource	Increase physical activity during lunch breaks and reduce instances of poor behaviour	Observe usage of equipment and conduct pupil surveys	£1,000
	Staffing costs for additional non-curricular sporting opportunities	Internal	School based extra-curricular opportunities	Provide more opportunities for pupils to be active outside curriculum time	Track attendance and impact of extra-curricular sessions	£500
The profile of PE and sport is raised across the school as a tool for whole-school improvement (2)	Healthy Lifestyles Week non-core curriculum sporting activities for children	Internal	School based extra-curricular opportunities	Promote healthy lifestyles and increase awareness of physical activity benefits	Collect pupil reflections and participation data	£2,000
Increased confidence, knowledge and skills of all staff in teaching PE and sport (3)	Provide sport related CPD and training for staff	CPD	External training courses	Improve staff competence and confidence in delivering PE	Evaluate staff feedback and observe PE lesson quality	£1,000
	Sports related first aid training	CPD	External training courses	Enhance staff preparedness for sports-related incidents	Assess staff confidence and response in simulated scenarios	£3,000
	Purchase of PE teaching programme (Get Set for PE)	Internal	Use of educational platforms and	Support consistent and high-quality PE delivery	Review lesson plans and staff feedback	£500

			resources			
Broader experience of a range of sports and physical activities offered to all pupils (4)	Employ specialist sports providers to give children access to additional sports opportunities	External	External Coaching staff	Broaden children's exposure to diverse sports and physical activities	Monitor participation rates and gather pupil feedback on new sports experiences	£2,000
Increased participation in competitive sport (5)	Travel to external non curricular sporting events	External	Active travel	Enable access to a wider range of sporting events	Monitor event attendance and pupil feedback	£3,000
	Participation in local leagues outside school time	External	Other inter-school sports competitions	Increase opportunities for competitive sport	Track league participation and results	£500

End of 25/26 Review: Actual impact/sustainability

Impact we have seen	Evidence to support
Delivery of a broad and engaging PE curriculum with significant additional enrichment activities.	Performance and Pupil Voice reflections were very positive. Children enjoyed sessions with 'Get Set for PE' being well received and builds on previous learning successfully.
Well attended, popular and successful additional sports events that complement the core PE curriculum	Very high levels of participation in all events especially the new whole school 'Dress Up, Dash and Donate' fun run and new clubs including a year-round, weekly cross-country club. Children requesting these are repeated next year.
Continued participation in local competitive events again with high uptake including sports that widen participation range.	The range of sports and events offered has ensured much wider participation including sports for children on the SEND Register and for those who have interests beyond the traditional core offer.
More options for lunchtime play so that children are active, enjoying themselves and making good choices at an unstructured time.	Significantly fewer lunchtime behaviour issues as more children are engaged with planned activities and available resources.
Greater representation and success of RMJS children at local sporting events	RMJS children again reached the final of the Girls Rushcliffe Schools Cricket tournament and won two first places in the annual local cross-country event.

Signed	
Headteacher:	James Evelyn
Subject Leader or the individual responsible for the Primary PE and sport premium:	Josh Jennings
Governor:	
Date:	3 rd December 2025