

Robert Miles Junior School Newsletter – 11th September 2026

*** Lunchtime Staff Needed ***

We are recruiting for a caring and enthusiastic Midday Meals Supervisor to join our team. This role involves managing the children in the lunch hall as well as overseeing outdoor play at lunchtime.

Further details can be found [here](#). If you have any questions or would like further information, please contact Mr Evelyn.

Dear Parents,

Lots happening this week but what gives me the most joy is walking around our lovely school and seeing the children working hard and doing their best. One of the key priorities for the start of a new school year is re-establishing the routines and systems that make everything work. These allow everything to run smoothly but, above all, establish the right conditions for learning to take place. Thank you to the school staff for working so hard to get everything back in place.

Books Quite a few children took school books home over the holidays which is fantastic. It has, however, meant that we have a fair bit of stock still at home. **If you have any school reading books at home, please can we ask that you return these to your child's teacher.**

Meeting Reminders We have a couple of meetings coming up next week:

- **Thursday (17th Sept, 6pm):** Dukes Barn Parent Meeting for all Year 6 parents. More information will be shared about the upcoming residential.
- **Friday (18th Sept, 9am):** Parent Forum. Update on school life, priorities, finances etc. All parents invited.

Best Wishes



James Evelyn
Headteacher, Robert Miles Junior School

*** Trim Trail Fundraising ***

Last year, thanks to the brilliant fundraising efforts of our school community, we raised £10,000 towards a new Trim Trail – we are 2/3 of the way to our £15,000 target. We are keen to raise the remaining funds as soon as possible through more events and activities.

The first event, similar to last year, is the Robin Hood Half Marathon. Some staff members are running. If you are taking part or know anyone who is, we would love to fundraise for our school. We are happy to include your details on our [fundraising page](#) – please contact the school office or the Headteacher.

Autumn Term Dates

17 th September	Dukes Barn Parent Meeting (6pm)
18 th September	Headteacher Parent Forum (9am)
24 th September	Friends of RMJS Bake Sale
28 th September	Parents Evening
1 st October	Parents Evening
2 nd October	Inset Day – School Closed
9 th October	Rushcliffe Pupil Parliament
14 th October	School Disco
w/c 19 th Oct	Dukes Barn Residential
w/c 26 th Oct	Half Term

School Attendance

Excellent attendance is vital to success at school. We track attendance closely and celebrate excellent attendance. Our target is for each child to have an attendance figure of at least 95%.

3B	95.5%
4H	99.3%
4J	95.2%
5AT	96.2%
5G	100%
6L	92.4%
6TM	99.7%
All	96.9%



Congratulations to 5G having the best attendance this week!



Parents Evening



Parents Evening sessions will take place on **Monday 28th September and Thursday 1st October**. We are running these slightly earlier this term so parents can meet with their child's teacher, discuss how the year has started and share any questions or concerns.

If your child receives SEND funding, please do not book a session. Mrs Wallace, RMJS SENCo, will be in touch with you shortly regarding a separate SEND Review with her and the class teacher.

The system for booking will go live at 5pm this afternoon (Friday).

Friends of RMJS

As the new academic year gets underway, the Friends of RMJS are planning events and activities to help raise funds and support the school.

We know that Claire and Laura do an awful lot for the school in their own time and are supported by other parent volunteers. We also know they would appreciate the support of more parents who may be able to give some time to planning and running events. If you would like to join their Whatsapp group, please follow the QR code. It would be lovely to have some of our new Year 3 parents involved too! Thank you for your support!



Robert Miles Infant School

Robert Miles Infant School is running a number of school tours/open days for parents looking for a Reception place from September 2026.

If any of our parents know of families looking for a Reception place, please let them know. Places can be booked through the School Office at the Infant School on either 01949 837422 or office@rmischool.co.uk.

Mr Evelyn is also happy to show parents round our school so they can learn more about the Junior School as well.



School Tours

for parents/carers looking for a Reception school place for September 2027

School Lane, Bingham, NG13 8FE



- Safe, nurturing environment:** all staff know all children
- Fortnightly Forest School sessions** – all year groups, all year round
- Wrap-around care available** (7.30am-6pm)
- Strong links with Robert Miles Junior School** – aligned term dates
- Enrichment** for all year groups, including a Year 2 camp

Please contact the school office to book a date: 01949 837422
office@rmischool.co.uk

Or scan this QR code to register:



School Tour Dates:

Monday 28th September: 9-10am
Tuesday 6th October: 5-6pm
Friday 16th October: 10-11am
Wednesday 4th November: 5-6pm
Friday 27th November: 2-3pm



Weekly Menu w/c 14th September 2026

Monday

- Sausage & Mash with Gravy, Broccoli and Sweetcorn
- Veggie Sausage & Mash with Gravy, Broccoli and Sweetcorn
- Jacket potato with a choice of Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Banana Bread Cookie

Tuesday

- Beef Lasagne with Garlic Bread, Broccoli, Cauliflower & Carrots
- Plant Based Lasagne with Garlic Bread, Broccoli, Cauliflower & Carrots
- Jacket potato with a choice of Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Raspberry Jelly & Fruit Slices

Wednesday

- Roast Gammon, Gravy, Yorkshire Pudding & Roast Potatoes with Seasonal Greens & Carrots
- Yorkshire Pudding stuffed with Roasted Vegetable Casserole & Roast Potatoes with Seasonal Greens & Carrots
- Jacket potato with a choice of Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Blueberry Cake & Custard

Thursday

- Rainbow Vegetable Pizza with Tomato Pasta, Garden Peas & Slice Carrots
- Cheese Wrap with Vegetable Sticks & Pasta Salad, Garden Peas & Sliced Carrots
- Jacket potato with a choice of Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Fruit Slices & Flapjack

Friday

- Battered Pollock & Chips with Garden Peas & Baked Beans
- Mexican Enchilada & Chips with Garden Peas & Baked Beans
- Jacket potato with Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Chocolate Mousse

Upcoming Dates w/c 14th September 2026

Monday 14th September 2026

- Art Club 3.30- 4.30pm. There is a £2.00 compulsory charge for art supplies. Please use our online payment system to pay for this. Payment needs to be made in advance.

Tuesday 15th September 2026

- No activities

Wednesday 16th September 2026

- Honours Assembly
- Girls Cricket Club (all years) Selected children. 3.30 - 4.30 pm. Children will need their PE kit, a drink and any inhalers required.

Thursday 17th September 2026

- Martial arts club (with Mr Dexter) for years 4,5 and 6. 08.00am to 08.45am. (This club is fully booked)
- Handball Club. Years 5 & 6. Selected children. 3.30 - 4.30pm. Children will need their PE kit, a drink and any inhalers required.
- Dukes Barn Parents Information Meeting at 6pm in school hall. No children to attend.

Friday 18th September 2026

- Handball Club. Years 3 & 4. Selected children.) 08.15 - 08.55am. Please remember your PE kit, a drink and any inhalers required. (This club is fully booked)
- Headteacher Parent Forum at 9 am in the School Hall. All parents invited for an update on school life, priorities this year and answering any questions you may have.

A reminder that all children need to be collected from their afterschool clubs by family member/friend who are over the age of 16.

We are happy to publicise local events and activities for children in the newsletter particularly ahead of holiday periods. (Please note the school is not endorsing these events as they are run separately.) Any enquiries should be made through the website address shown on the leaflets.



BINGHAM TOWN FC ★ GIRLS U8s ★ NEW PLAYERS WANTED

— FOR THE 2026/27 SEASON —

**IS YOUR DAUGHTER
STARTING YEAR 3
IN SEPTEMBER?**

We're looking for enthusiastic girls aged **7 or 8** to join our friendly and supportive team!

- ✓ Welcoming and encouraging environment
- ✓ Tuesday evening training
- ✓ 5v5 matches on Sunday mornings
- ✓ Fun, development-focused coaching
- ✓ Make new friends and build confidence

COME AND BE PART OF THE TEAM!

We welcome all newcomers, regardless of previous playing experience.

Still not quite sure? Simply come along to a training session and take it from there!

We look forward to hearing from you!



FOR MORE INFORMATION

CALL OR MESSAGE 07812647361



25/26
Respect Award
Winners

★ BINGHAM TOWN FOOTBALL CLUB ★
COMPETING IN THE NOTTINGHAMSHIRE GIRLS & LADIES LEAGUE

We share E-Safety information from National Online Safety with parents in the Robert Miles newsletter. This is to help you in ensuring that your child can use technology safely. Please read the following information.

What Parents & Educators Need to Know about CHARACTER.AI

WHAT ARE THE RISKS?

Character.AI is an entertainment platform where users create and chat with AI-powered characters. These chatbots can act like existing favourite characters from movies or books, or like friends, mentors, or even romantic partners, responding in an emotional, personally engaging way. Although this can encourage creativity, it can also make a generated conversation feel like a genuine relationship, which is concerning if it takes the place of human relationships.

INAPPROPRIATE CONTENT

AI replies are generated in real time rather than chosen from a fully checked script. Even with safety filters on, conversations can still move into sexual, violent, discriminatory, or self-harm material. These AI characters are often made by users, so a familiar name or child-friendly description does not guarantee that every response from the character will be suitable for a young person.

BLURRED BOUNDARIES

Characters on Character.AI can use the language of friendship, love, and empathy without ever feeling anything. Vulnerable young people may struggle to separate this simulation from genuine understanding. Romantic role-play or a character that demands attention, loyalty, or secrecy could also risk distorting young people's expectations around consent, disagreement, and the give-and-take involved in healthy human relationships.

UNRELIABLE ADVICE

Characters, like other chatbot platforms, are at risk of inventing facts or giving inappropriate advice while sounding completely confident. Characters may also echo a young person's assumptions instead of questioning them. This can become particularly risky when users rely on a character for guidance about health, mental wellbeing, relationships, money, or personal safety instead of checking with a credible source or trusted adult.

EMOTIONAL DEPENDENCY

Character.AI chatbots can appear endlessly attentive, supportive, and affectionate, which is one of the hallmarks of the generative AI models that such companions are built on. A young person may start turning to a character chatbot whenever they feel lonely or upset and believe that it understands them better than the humans in their life. This can become more concerning when chatting starts to replace sleep, schoolwork, hobbies and friendships.

PRIVACY CONCERNS

Character.AI chats may feel private, especially when a bot sounds personal and caring, but they take place on a company's online systems. Users could intentionally or unintentionally reveal their name, school, location, routines, images, or intimate concerns. Character.AI says some data may be retained to improve its services and AI models, so young people should never treat a chatbot like a confidential diary.

UNHEALTHY ENGAGEMENT

Be aware of warning signs such as secret accounts, bypassing age restrictions, hiding phone use from adults, chatting late at night, distress when access to the platform or character stops, withdrawal from other people, falling interest in school, or believing the character is conscious. Increased use may also signal that the young person is already lonely, anxious, or seeking help.

Advice for Parents & Educators

KEEP CONVERSATIONS OPEN

Ask what the young person enjoys about Character.AI and invite them to show you how the platform and their favourite characters work. Useful questions include, "Has it ever said something that felt wrong?" and "How can you tell it doesn't have feelings?" Avoid shaming them for using platforms like Character.AI or making them feel there is something wrong with them for doing so.

PAUSE, CHECK AND ASK

Teach young people to pause before accepting an answer from characters on Character.AI. Encourage them to check important claims against a trustworthy source and ask a safe adult when the issue matters. Never use a character as the sole source of medical, mental health, legal, financial, or safeguarding advice. Remind them not to share passwords, contact details, school information, live locations, or private images.

CHECK AGE, SETTINGS & LIMITS

Character.AI's minimum age is 16 in the UK, but open-ended companion chat is restricted to adults aged 18 or over. Users aged 16 to 17 receive a different experience built around guided 'stories' and other creative or social features. Check their current settings, never help or encourage a young person to give a false age, and apply the same safety rules to other chatbot apps.

NOTICE AND RESPOND

Take action if chats involve sexual content, threats, coercion, abuse, self-harm or danger. Save relevant evidence, report the character and follow the setting's safeguarding process; educators should involve the designated safeguarding lead. If anyone is in immediate danger, contact emergency services. Childline is available on 0800 1111 and the NSPCC Helpline on 0808 800 5000.

Meet Our Expert

Darren Coxon is an educator with almost 30 years' experience across teaching, school leadership and governance. He works internationally supporting schools and colleges with AI leadership and governance and [insert NC courses I have written].



#WakeUpWednesday

The National College

See full reference list on our website



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