



Robert Miles Junior School Newsletter – 4th September 2026



Dear Parents,

I hope you all had a great summer and enjoyed the good weather we had for much of it.

It has been a busy start to the term as we get everything back up and running again. The children, as they always do, have quickly got back into their routines with new teachers and, in most cases, new classrooms.

A few messages for parents:

- **Uniform** Even after just a few days of term, we have lost uniform starting to build up. Please make sure all items of uniform are labelled as this ensures they can be returned to their owner quickly.
- **Online Safety** We have been made aware of a serious online safety incident involving one of our children during the holidays. I cannot stress enough how important it is that if you have a child with a mobile phone, you check every day what they have been doing. **In particular, I would recommend looking closely for any examples of children communication with people they do not know.** I am happy to discuss this with any parent who needs more information or support.
- **Dukes Barn** The Year 6 Dukes Barn Parent Meeting is taking place on 17th September at 6pm. All Year 6 parents are invited to find out more information and ask any questions. No children to attend.

Have a great weekend.

Best Wishes

James Evelyn

Headteacher, Robert Miles Junior School

Autumn Term Dates

17 th September	Dukes Barn Parent Meeting (6pm)
18 th September	Headteacher Parent Forum (9am)
2 nd October	Inset Day – School Closed
9 th October	Rushcliffe Pupil Parliament
14 th October	School Disco
w/c 19 th Oct	Dukes Barn Residential
w/c 26 th Oct	Half Term

Parents Evening dates – confirmed and shared soon

School Attendance

Excellent attendance is vital to success at school. We track attendance closely and celebrate excellent attendance. Our target is for each child to have an attendance figure of at least 95%.

3B	96.7%
4H	94.8%
4J	92.3%
5AT	95.6%
5G	100%
6L	96.5%
6TM	99.2%
All	96.5%

Congratulations to 5G having the best attendance this week!



Friends of RMJS

As the new academic year gets underway, the Friends of RMJS are planning events and activities to help raise funds and support the school.

We know that Claire and Laura do an awful lot for the school in their own time and are supported by other parent volunteers. We also know they would appreciate the support of more parents who may be able to give some time to planning and running events. If you would like to join their Whatsapp group, please follow the QR code. It would be lovely to have some of our new Year 3 parents involved too!

Thank you for your support!

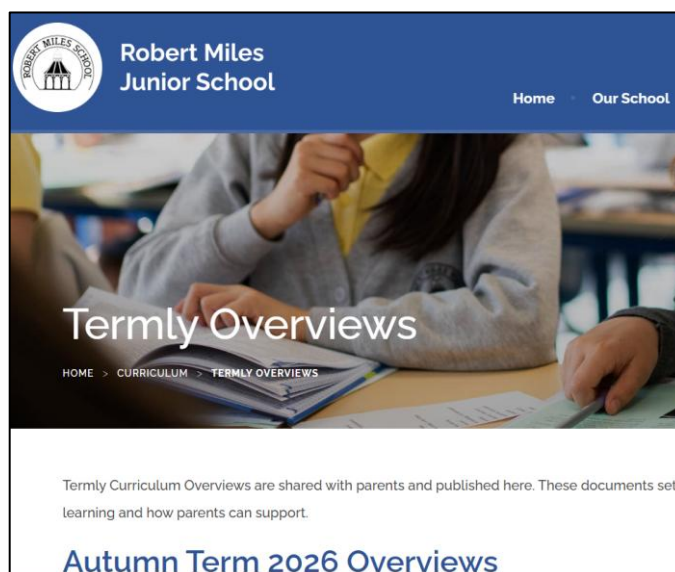


Parent Curriculum Overviews

Parent Curriculum Overviews have been sent out this week. These contain lots of information about what your child will be learning this term, timings for PE and contacts for the year group.

These documents are now on the website under curriculum / termly overviews. Spring and Summer curriculum documents will follow later in the year.

If you have any questions about what your child is learning this term (or this year), please contact their teacher.



RMJS Home/School Agreement

Robert Miles Junior School
Home School Agreement



Child's name: _____
Child's class: _____

Our Core Purpose
'Every talent discovered, nurtured and celebrated.'

Our REACH Values are central to our school ethos and run through everything we do. Every year, we revisit them at the start of the year and then talk about them in assemblies and elsewhere – including behaviour and how they guide the choices we want to support children in making.

Today, your child will be bringing home this Home School Agreement which is centred around our REACH Values. Please discuss it with your child, help them fill it in and ensure it is returned to school next week.

There is more information about our REACH Values on the school website [here](#).

Weekly Menu w/c 7th September 2026

Monday

- Sausage in a Roll with Tomato Pasta Salad with Coleslaw & Garden Peas
- Pasta Spirals in Tomato Sauce topped with Cheese and a slice of Garlic Bread with Coleslaw & Garden Peas
- Jacket potato with a choice of Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Chocolate Fudge Cake

Tuesday

- Mild Beef & Bean Chilli & Yellow Rice and Vegetable Sticks or Sweetcorn
- Macaroni Cheese with vegetables or Salad and Vegetable Sticks or Sweetcorn
- Jacket potato with a choice of Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Apple & Cinnamon Rolls

Wednesday

- Roast Chicken, Stuffing and roast potatoes with Seasonal Greens & Carrots
- Vegetable & Lentil Loaf with Roast Potatoes, Stuffing & Gravy with Seasonal Greens & Carrots
- Jacket potato with a choice of Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Strawberry Jelly.

Thursday

- Sweetcorn Pizza with Pasta Salad & Broccoli, Carrots & Cauliflower or Mixed Salad
- Pitta Bread filled with Vegetable Arrabbiata Sauce with Vegetable Sticks & Broccoli, Carrots & Cauliflower or Mixed Salad
- Jacket potato with a choice of Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Fruit Slices & Vanilla Cookie

Friday

- Fish Fingers & Chips with Garden Peas or Baked Beans
- Baked Cheese Omelet & Chips with Garden Peas or Baked Beans
- Jacket potato with Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Vanilla or Chocolate Ice Cream

Upcoming Dates w/c 7th September 2026

Monday 7th September 2026

- Art Club 3.30- 4.30pm. There is a £2.00 compulsory charge for art supplies. Please use our online payment system to pay for this. Payment needs to be made in advance.

Tuesday 8th September 2026

- No activities

Wednesday 9th September 2026

- Honours Assembly
- Girls Cricket Club (all years) Selected children. 3.30 - 4.30 pm. Children will need their PE kit, a drink and any inhalers required.

Thursday 10th September 2026

- Martial arts club (with Mr Dexter) for years 4,5 and 6. 08.00am to 08.45am.
- Handball Club. Years 5 & 6. Selected children. 3.30 - 4.30pm. Children will need their PE kit, a drink and any inhalers required.

Friday 11th September 2026

- Handball Club. Years 3 & 4. Selected children. 08.15 - 08.55am. Please remember your PE kit, a drink and any inhalers required.

A reminder that all children need to be collected from their afterschool clubs by family member/friend who are over the age of 16.

We are happy to publicise local events and activities for children in the newsletter particularly ahead of holiday periods. (Please note the school is not endorsing these events as they are run separately.) Any enquiries should be made through the website address shown on the leaflets.



BINGHAM TOWN FC ★ GIRLS U8s ★ NEW PLAYERS WANTED

— FOR THE 2026/27 SEASON —

**IS YOUR DAUGHTER
STARTING YEAR 3
IN SEPTEMBER?**

We're looking for enthusiastic girls aged **7 or 8** to join our friendly and supportive team!

- ✓ Welcoming and encouraging environment
- ✓ Tuesday evening training
- ✓ 5v5 matches on Sunday mornings
- ✓ Fun, development-focused coaching
- ✓ Make new friends and build confidence

COME AND BE PART OF THE TEAM!

We welcome all newcomers, regardless of previous playing experience.

Still not quite sure? Simply come along to a training session and take it from there!

We look forward to hearing from you!



FOR MORE INFORMATION

CALL OR MESSAGE 07812647361



25/26
Respect Award
Winners

★ BINGHAM TOWN FOOTBALL CLUB ★
COMPETING IN THE NOTTINGHAMSHIRE GIRLS & LADIES LEAGUE

We share E-Safety information from National Online Safety with parents in the Robert Miles newsletter. This is to help you in ensuring that your child can use technology safely. Please read the following information.

What Parents & Educators Need to Know about WHAT'S REAL ONLINE

Children are growing up in a digital world where seeing and hearing no longer mean they can always believe. One major emerging concern is what UNESCO describes as 'synthetic media': AI-generated audio, images or video, including deepfakes, that can convincingly imitate a person's voice or likeness. As these tools become easier to access, children may encounter manipulated content, cloned voices, and fabricated messages that appear or sound real. Parents and educators therefore need to help them question what they experience online, which can often feel harder when we're experiencing it for the first time, too.

WHAT ARE THE RISKS?

AI-GENERATED CONTENT

Artificial intelligence can now create realistic images, audio, video, and text in a very short time. Online, children may encounter fabricated news clips, AI 'influencers', fake screenshots, or entirely invented events without ever realising they are fake. The real challenge is that this content often looks polished and convincing. Parents and educators need to help children understand that professional-looking content is not automatically reliable and that all digital material should be questioned before it is trusted or shared.

VOICES CAN BE CLONED

AI tools can copy someone's voice using only a short audio sample. A child may receive a call or voice note that appears to come from a parent, friend, teacher, or trusted adult, but the audio is not genuine. These messages can be used to create panic, request money, obtain information, or pressure a child into secrecy. Hearing a familiar voice is no longer enough to confirm someone's identity, especially when a message is urgent or unusual.

DEEPFAKES LOOK CONVINCING

'Deepfakes' use AI to alter or create images and videos that appear to show a real person doing or saying something that never happened. They are sometimes used to spread false information, embarrass someone, or target people through bullying and image-based abuse. Even when others know the content is fake, the emotional and reputational impact can still be significant – and, in some cases, potentially life threatening. Deepfakes therefore need to be treated as both a digital literacy and safeguarding concern.

ACCOUNTS MAY BE FAKE

Not every online profile represents the person it claims to be. Fake accounts may impersonate another pupil, a teacher, a family member, or someone connected to the school. They can be used for acts such as bullying, scams, grooming, or manipulation. A convincing photograph, username, or message history does not prove that an account is genuine. Children should be cautious when someone asks for their or someone else's personal information, images, passwords, money, or access to private conversations.

FALSE INFORMATION SPREADS

Misinformation is false or misleading information shared without necessarily intending harm, while disinformation is deliberately created to deceive others. Both types can spread quickly through social media, messaging apps, and video platforms. Their popularity, repetition, and confident presentation can make these false claims feel true. Children may also be more likely to trust content shared by friends, influencers, or familiar accounts, making source-checking and verification essential parts of developing their digital literacy.

ALGORITHMS INFLUENCE REALITY

Many online platforms, such as social media, are shaped by algorithms that recommend content based on what users view, like, search for, and share. This means children do not see a neutral or balanced version of the world. They may repeatedly encounter similar opinions, misleading claims, or increasingly extreme content. Over time, this repetition can make an opinion feel more common or credible than it really is, because the child may never see this opinion opposed or countered.

Advice for Parents & Educators

PAUSE, CHECK, COMPARE

Teach children not to accept content as true simply because it looks professional, sounds confident, or has been widely shared. Encourage them to pause, identify the original source, check the date, and compare the claim with another reliable source. Ask questions such as: Who created this? What evidence is provided? Could anything have been altered? What is the real motive? Regular, age-appropriate practice helps children develop the critical thinking needed to navigate their online worlds.

KEEP TALKING OPENLY

Create regular, non-judgemental conversations about what children see, hear, and experience online. Make sure you use parental controls where appropriate and understand each platform's age restrictions. Asking children about new platforms, influencers, unusual messages, or content they are unsure about can help open up valuable conversations. Avoid immediately blaming the child or removing their device, as this may discourage them from disclosing their concerns in the future.

VERIFY ANOTHER WAY

A familiar face, voice, or account is no longer enough to confirm someone's identity. If a message is unusual, urgent, or asks for secrecy, money, personal information, or immediate action, children should verify it through a separate route. They should be encouraged to call the person directly using a known number, speak to them face to face, or check with another trusted adult. Families can also agree a private 'code' phrase to help them authenticate genuine emergency messages from each other. This should be something random, non-personal, and known only to the family.

SAVE, REPORT, SUPPORT

When fake content, impersonation, or manipulation targets a child, take it seriously, even if the material is fabricated. Save relevant messages, usernames, links, and screenshots without sharing the content any further. Report it through the platform, follow safeguarding procedures, and escalate concerns involving threats, grooming, sexual content, coercion, or extortion. Remind children that creating or sharing this content, even as a so-called 'joke', can have serious consequences for them and others, and may be difficult to remove once shared online.

Meet Our Expert

Philippa Wraithmell is an educator, author and digital transformation specialist with expertise in digital safeguarding, online safety, AI in education and whole-school digital strategy. She is the Founder and CEO of EdRuption and works with schools, organisations and policymakers to help create safer, more ethical and more effective digital learning environments for children and young people.

#WakeUpWednesday

The National College

See full reference list on our website

@wake_up_weds /www.thenationalcollege @wake.up.wednesday @wake.up.weds

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