

Robert Miles Junior School Newsletter – 9th October 2026

Dear Parents,

We are fast approaching half term with the Year 6 residential just around the corner. As I always say, it is such a privilege to walk around the school and see the children working hard and doing their best.

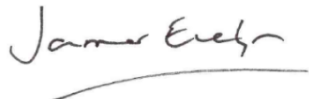
Dictionaries If your child is in Year 5, they will have received their very own Dictionary this week thanks to the generosity of the Belvoir Vale Rotary Club. This has been a tradition for many years and we are hugely grateful. The dictionaries will be staying in school to help children with their learning.

School Meal Prices Sadly, the price of school meals is to rise again. From 1st November, it is rising from £3.15 to £3.30. This is due to increased costs and applies to all schools in our trust.

Christmas Cards If you would like to order your child's design, please scan their QR code on the proof they took home this week and place your order before the 13th of October. This will allow the company time to print and return your order as soon as possible.

Have a great weekend

Best Wishes



James Evelyn
Headteacher, Robert Miles Junior School

Autumn Term Dates

14th October School Disco
w/c 19th Oct Dukes Barn Residential
w/c 26th Oct Half Term

Autumn 2 Dates – published soon

School Attendance

Excellent attendance is vital to success at school. We track attendance closely and celebrate excellent attendance. Our target is for each child to have an attendance figure of at least 95%.

3B	95.9%
4H	98.7%
4J	96.9%
5AT	94.4%
5G	97.2%
6L	98.2%
6TM	99.2%
All	97.2%

Congratulations to
6TM for having the
best attendance
this week!



School Disco – Next Wednesday

The Halloween Disco takes place next week on Wednesday. The Friends of RMJS are supporting with a Halloween shop so bring some money along - items all £1.50 or less.

A Robert Miles tradition is to decorate the path to the office with wonderfully carved, spooky pumpkins ready for the school disco. If you would like to join in, please bring your carved pumpkin into school either Monday, Tuesday or Wednesday morning next week and pop it along the sides of the path. Mrs Alcock will then light them all up with battery-powered candles for a spooky entrance ready for our school disco on Wednesday night. We are looking forward to a spooktacular display!



Honours Assembly

Congratulations to these children whose success was celebrated at Honours Assembly this week and some of their work was shared with all the children in the school.

3B	Daisy Manchester & Freddie Brownson
4J	Abby Lee & Emre Bekic
4H	Edie Castell & Jeslyn Loo
5G	Harriet Daibell & Eddie Sheppard
5AT	Edie Tyers & Imogen Amies
6TM	Vivienne Ofosu & Zac Wong
6L	Poppy Smith & Scarlett Bruce

House Points

Jupiter	664
Mercury	749
Neptune	734
Saturn	688

Children are showing our REACH Values every day. They are also earning House Points as they work towards earning a non uniform day at the end of term.

Here are the latest totals!



Times Tables Rock Stars

Times Tables Rockstars

Congratulations to the following children who have topped the charts for their work on TTRS this week:

Most correct answers: Skylia, 4H

Most coins earnt: Holly, 4H

Biggest improvement in accuracy: Freddie, 3B

Biggest improvement in speed: Harry, 3B

A huge congratulations to our newest Rock Hero: Skylia, 4H



Year 6 Leavers Hoodies

The hoodies will have a large '27' design on the back, containing the first name of all the children in the year group. It will also feature the school logo on the front as well as your child's initials. Children can pick from two styles of hoodie, an overhead hoodie or a zip hoodie.

- The cost for a children's standard over-the-head hoodie will be £24.50, the cost for a zip up hoodie will be £27.50.
- If your child requires an adult size, then the prices will be £27.50 for an over the head and £30.50 for a zip hoodie.



We have samples of each hoodie in a range of sizes in the office. Please pop into school and confirm the size which is best for your child. These hoodies will be personalised, so if the sizing is incorrect than these cannot be exchanged or refunded. **The final day for orders and payment will be Friday 6th November**

Free school meals are expanding

From September 2026

What's changing?

Current eligibility
Most families receiving Universal Credit qualify for income-based free school meals (FSM) only if their annual earned income is £7,400 or less (excluding benefits).

From September 2026
All children in households receiving Universal Credit will become eligible for free school meals.

Free school meals categories

Targeted free school meals - Available to families who:

- Receive Universal Credit and earn **£7,400 or less per year** (excluding benefits), or
- Receive certain qualifying benefits, including:
 - Income-related Employment and Support Allowance (ESA)
 - Pension Credit (Guarantee Credit)
 - Support under Part VI of the Immigration and Asylum Act 1999

Expanded free school meals - Available to:

- All other families receiving Universal Credit, regardless of earnings.

This means all children in Universal Credit households will be eligible for free school meals from September 2026.

Important dates

Applications open: 1 August 2026

Expanded eligibility starts: 1 September 2026

Please note: Applications can be submitted from 1 August 2026, but meals under the expanded scheme cannot begin before 1 September 2026.

What does this mean?

Targeted free school meals children:

- Free school meals at school in term time
- Funded Holiday Activities (HAF)
- Pupil Premium for child's school

Expanded free school meals

- Free school meals at school during term time
- Funded Holiday Activities (HAF)

Who will benefit?

- More families receiving Universal Credit
- More students accessing a healthy meal during the school day
- Reduced pressure on household budgets

Find out more or apply: nottinghamshire.gov.uk/freeschoolmeals

Nottinghamshire County Council

School Tours

for parents/carers looking for a Reception school place for **September 2027**

School Lane, Bingham, NG13 8FE

Safe, nurturing environment: all staff know all children

Fortnightly Forest School sessions – all year groups, all year round

Wrap-around care available (7.30am-6pm)

Strong links with Robert Miles Junior School – aligned term dates

Enrichment for all year groups, including a Year 2 camp

Please contact the school office to book a date: 01949 837422
office@rmischool.co.uk

Or scan this QR code to register:

School Tour Dates:

- Monday 28th September: 9-10am
- Tuesday 6th October: 5-6pm
- Friday 16th October: 10-11am
- Wednesday 4th November: 5-6pm
- Friday 27th November: 2-3pm

Local Information

We are happy to publicise local events and activities for children in the newsletter particularly ahead of holiday periods. (Please note the school is not endorsing these events as they are run separately.) Any enquiries should be made through the website address shown on the leaflets.

YOU ARE INVITED TO

Light and Bright Party

A Halloween Alternative Party for primary-school-aged children.

Book with Wendy:
wendyatsaintmaryschurch@yahoo.com

Games & Activities **Music & Food**

ALTERNATIVE COSTUMES WELCOME

Saturday 31st October 2026
4.30pm to 6.00pm

SAINT MARYS AND ALL SAINTS CHURCH,
BINGHAM, NOTTINGHAMSHIRE
NG13

ARTS **CRAFTS**

[HTTPS://BINGHAMPARISHCHURCH.ORG.UK/](https://binghamparishchurch.org.uk/)

Macademia

Multi-Agency Education

SCAN TO BOOK

AGES 8+

CREATIVE HOLIDAY CLUBS

October Half-Term

Creative, practical and future-focused workshops for children aged 8+

EARLY BIRD OFFER
Half Day – £25
Full Day – £55
Including the sponsored lunch hour

Morning Sessions: 9am – 12pm
Lunch Break: 12pm – 1pm
Afternoon Sessions: 1pm – 4pm

Breakfast Club: 8am – 9am
After Club: 4pm – 5pm
Bring a packed lunch for full-day bookings

FLEXIBLE BOOKING
Book one half-day, a full day, or multiple sessions.
Places limited – book early.

3 LOCATIONS
SHERWOOD
WEST BRIDGFORD
BESTWOOD VILLAGE

SUPPORTIVE, INCLUSIVE ENVIRONMENT
Make new friends and be part of a creative community

DEVELOP REAL-WORLD SKILLS
Build confidence for a brighter future

EXPERT LED WORKSHOPS
Inspiring, practical and hands-on

FUN CREATIVE SESSIONS
New skills, new friends, brighter futures!

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Weekly Menu w/c 12th October 2026

Monday

- Burger with Potato Wedges, Sweetcorn & Garden Peas
- Macaroni Cheese with Vegetable or Salad, Sweetcorn & Garden Peas
- Jacket potato with a choice of Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Chocolate Cookie

Tuesday

- Sweet & Sour Chicken with Yellow Rice, Broccoli, Cauliflower & Carrots
- Pasta Twists in a Tomato & Basil Sauce, Broccoli, Cauliflower & Carrots
- Jacket potato with a choice of Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Pineapple Upside Down Cake & Custard

Wednesday

- Roast Chicken, Gravy, Stuffing & Roast Potatoes, Seasonal Greens, Carrots & Salad
- Roasted Butternut & Lentil Loaf with Roast Potatoes , Seasonal Greens & Carrots
- Jacket potato with a choice of Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Orange Jelly

Thursday

- Margherita Pizza with Pasta Salad, Broccoli, Sweetcorn & Coleslaw
- Pasta & Cauliflower Cheese BAKE with Broccoli, Sweetcorn & Coleslaw
- Jacket potato with a choice of Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Chocolate & Apple Cake

Friday

- Fish Fingers & Chips with Garden Peas & Baked Beans
- Baked Cheese Omelet with Chips & Ketchup, Garden Peas & Baked Beans
- Jacket potato with Cheesy Beans, Tuna Mayo or Cheese or Beans.
- Iced Sponge Cake with Sprinkles

Upcoming Dates w/c 12th October 2026

Monday 12th October 2026

- Art Club 3.30- 4.30pm. There is a £2.00 compulsory charge for art supplies. Please use our online payment system to pay for this. Payment needs to be made in advance.

Tuesday 13th October 2026

- Football match RMJS Boys v Carnarvon. 4 pm. Children need to bring their football kit, a drink and any inhalers they may use.

Wednesday 14th October 2026

- Honours Assembly
- BBC Orchestra performance at Orston Primary.
- Girls Cricket Club (all years) Selected children. 3.30 - 4.30 pm. Children will need their PE kit, a drink and any inhalers required.
- Bonfire Disco 6 –7.30pm Entry is £2.00 payable on the door. Please bring change for Tuck Shop and Friends of RMJS stall. Children can bring ear defenders if needed.

Thursday 15th October 2026

- Martial arts club (with Mr Dexter) for years 4,5 and 6. 08.00am to 08.45am. (This club is fully booked)
- Scrabble Club (Years 5 & 6) 12.45pm - 1.15pm
- Handball Club. Years 5 & 6. Selected children. 3.30 - 4.30pm. Children will need their PE kit, a drink and any inhalers required.

Friday 16th October 2026

- Handball Club. Years 3 & 4. (Selected children) 08.15 - 08.55am. Please remember your PE kit, a drink and any inhalers required. (This club is fully booked)

A reminder that all children need to be collected from their afterschool clubs by family member/friend who are over the age of 16.

We share E-Safety information from National Online Safety with parents in the Robert Miles newsletter. This is to help you in ensuring that your child can use technology safely. Please read the following information.

What Parents & Educators Need to Know about WHAT'S REAL ONLINE

WHAT ARE THE RISKS?

Children are growing up in a digital world where seeing and hearing no longer mean they can always believe. One major emerging concern is what UNESCO describes as 'synthetic media': AI-generated audio, images or video, including deepfakes, that can convincingly imitate a person's voice or likeness. As these tools become easier to access, children may encounter manipulated content, cloned voices, and fabricated messages that appear or sound real. Parents and educators therefore need to help them question what they experience online, which can often feel harder when we're experiencing it for the first time, too.

AI-GENERATED CONTENT

Artificial intelligence can now create realistic images, audio, video, and text in a very short time. Online, children may encounter fabricated news clips, AI 'influencers', fake screenshots, or entirely invented events without ever realising they are fake. The real challenge is that this content often looks polished and convincing. Parents and educators need to help children understand that professional-looking content is not automatically reliable and that all digital material should be questioned before it is trusted or shared.

DEEPFAKES LOOK CONVINCING

'Deepfakes' use AI to alter or create images and videos that appear to show a real person doing or saying something that never happened. They are sometimes used to spread false information, embarrass someone, or target people through bullying and image-based abuse. Even when others know the content is fake, the emotional and reputational impact can still be significant – and, in some cases, potentially life threatening. Deepfakes therefore need to be treated as both a digital literacy and safeguarding concern.

FALSE INFORMATION SPREADS

Misinformation is false or misleading information shared without necessarily intending harm, while disinformation is deliberately created to deceive others. Both types can spread quickly through social media, messaging apps, and video platforms. Their popularity, repetition, and confident presentation can make these false claims feel true. Children may also be more likely to trust content shared by friends, influencers, or familiar accounts, making source-checking and verification essential parts of developing their digital literacy.

VOICES CAN BE CLONED

AI tools can copy someone's voice using only a short audio sample. A child may receive a call or voice note that appears to come from a parent, friend, teacher, or trusted adult, but the audio is not genuine. These messages can be used to create panic, request money, obtain information, or pressure a child into secrecy. Hearing a familiar voice is no longer enough to confirm someone's identity, especially when a message is urgent or unusual.

ACCOUNTS MAY BE FAKE

Not every online profile represents the person it claims to be. Fake accounts may impersonate another pupil, a teacher, a family member, or someone connected to the school. They can be used for acts such as bullying, scams, grooming, or manipulation. A convincing photograph, username, or message history does not prove that an account is genuine. Children should be cautious when someone asks for their or someone else's personal information, images, passwords, money, or access to private conversations.

ALGORITHMS INFLUENCE REALITY

Many online platforms, such as social media, are shaped by algorithms that recommend content based on what users view, like, search for, and share. This means children do not see a neutral or balanced version of the world. They may repeatedly encounter similar opinions, misleading claims, or increasingly extreme content. Over time, this repetition can make an opinion feel more common or credible than it really is, because the child may never see this opinion opposed or countered.

Advice for Parents & Educators

PAUSE, CHECK, COMPARE

Teach children not to accept content as true simply because it looks professional, sounds confident, or has been widely shared. Encourage them to pause, identify the original source, check the date, and compare the claim with another reliable source. Ask questions such as: Who created this? What evidence is provided? Could anything have been altered? What is the real motive? Regular, age-appropriate practice helps children develop the critical thinking needed to navigate their online worlds.

VERIFY ANOTHER WAY

A familiar face, voice, or account is no longer enough to confirm someone's identity. If a message is unusual, urgent, or asks for secrecy, money, personal information, or immediate action, children should verify it through a separate route. They should be encouraged to call the person directly using a known number, speak to them face to face, or check with another trusted adult. Families can also agree a private 'code' phrase to help them authenticate genuine emergency messages from each other. This should be something random, non-personal, and known only to the family.

KEEP TALKING OPENLY

Create regular, non-judgemental conversations about what children see, hear, and experience online. Make sure you use parental controls where appropriate and understand each platform's age restrictions. Asking children about new platforms, influencers, unusual messages, or content they are unsure about can help open up valuable conversations. Avoid immediately blaming the child or removing their device, as this may discourage them from disclosing their concerns in the future.

SAVE, REPORT, SUPPORT

When fake content, impersonation, or manipulation targets a child, take it seriously, even if the material is fabricated. Save relevant messages, usernames, links, and screenshots without sharing the content any further. Report it through the platform, follow safeguarding procedures, and escalate concerns involving threats, grooming, sexual content, coercion, or extortion. Remind children that creating or sharing this content, even as a so-called 'joke', can have serious consequences for them and others, and may be difficult to remove once shared online.

Meet Our Expert

Philippa Wraithmell is an educator, author and digital transformation specialist with expertise in digital safeguarding, online safety, AI in education and whole-school digital strategy. She is the Founder and CEO of EdRupture and works with schools, organisations and policymakers to help create safer, more ethical and more effective digital learning environments for children and young people.



#WakeUpWednesday

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